

Faculty Seminar on Inclusive Pedagogy

Bernard L. Schwartz Communication Institute

Dear Faculty,

As many of you know, the Bernard L. Schwartz Communication Institute developed, in collaboration with the Marxe School's Diversity Committee, a [Faculty Seminar on Inclusive Pedagogy](#). Since 2017, 64 faculty members across Zicklin, Weissman, and Marxe have participated. In Fall 2021, as part of a broader investment in the Seminar as a far-reaching, faculty-driven initiative, we launched a new model, in which trained faculty co-facilitators lead the Seminar with ongoing mentorship from the Institute's leadership.

We invite Marxe faculty to join us for a January/Spring 2022 Seminar! Participants of past cohorts have this to say about the Seminar:

"This was a rare experience that was incredibly valuable."

"The Seminar has reinforced my conviction that the instructor has the power to ensure all students can learn."

"I've been to many workshops on diversity in college settings, but none focused directly on pedagogy. It was eye-opening and extremely helpful."

In two stages (January and through the Spring semester), we will explore strategies for:

- 1.) Establishing an inclusive classroom culture that makes space for every student to learn and be heard
- 2.) Evolving course design to represent the work and experiences of diverse scholars and communities
- 3.) Designing and facilitating class discussion of challenging topics, with a special focus on race
- 4.) Reflecting on and implementing inclusive grading strategies

January: Over the course of two full days, participants will identify their inclusive pedagogy goals, learn and share strategies for meeting those goals, and workshop a specific course they'll be teaching in the Spring 2022 semester. At the end of the seminar, they'll have developed new teaching materials, classroom strategies, and a diverse community of colleagues invested in creating and supporting a College-wide culture of equity, inclusion, diversity, and learning for all.

Spring semester: Over three more casual check-in meetings, participants will reflect on their new instructional materials and activities together, while continuing to learn and share strategies for inclusive teaching and learning. At the end of the Spring semester, participants will compile Inclusive Pedagogy Teaching Portfolios comprised of their revised teaching materials as well as reflections on goals and corresponding strategies for inclusive pedagogy. They will also commit to supporting their colleagues in their respective departments, committees, and communities, and might also be asked to train to be a future Seminar facilitator.

All participants will be compensated \$500, and space in each cohort is limited. If you'd like to participate, please respond to [this brief survey](#) by Monday, December 13. You can also learn more about the Seminar [on our website](#).

We're looking forward to working with you on this critical part of our shared mission as teachers, scholars, and citizens.

All best,

Meechal Hoffman, Director, Bernard L. Schwartz Communication Institute

Julia Goldstein, Associate Director, Bernard L. Schwartz Communication Institute