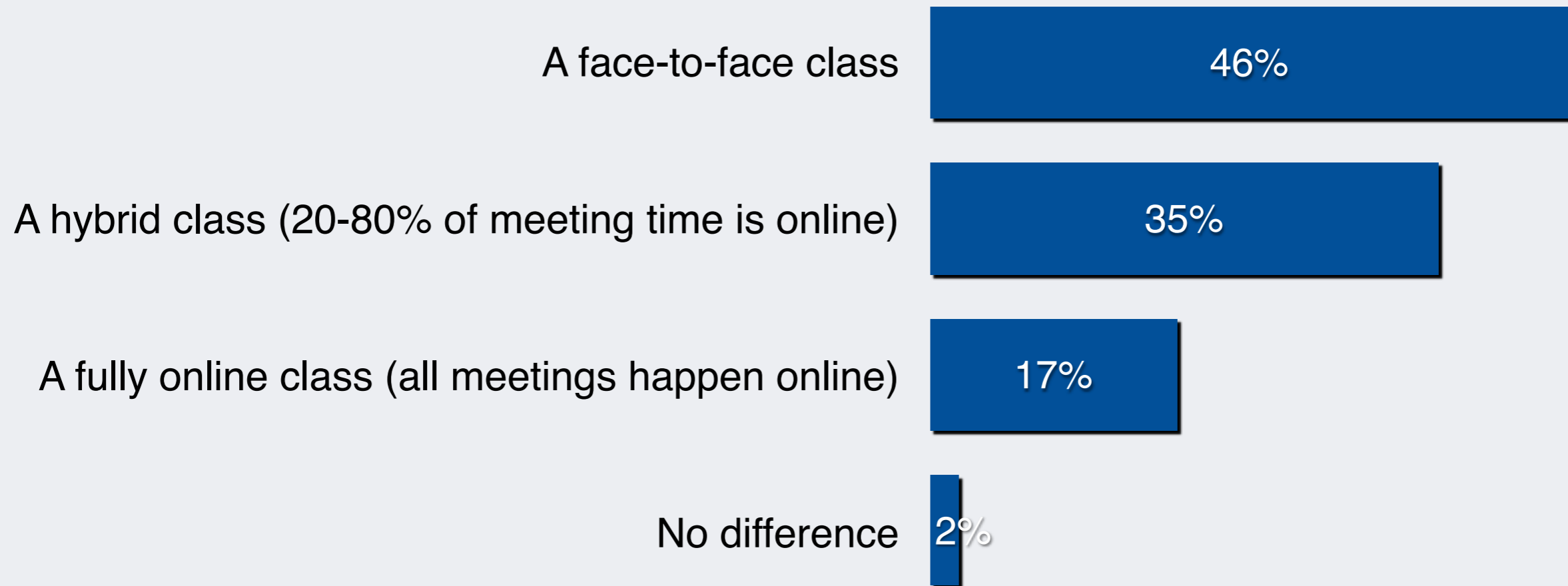


# Student Tech Survey

Strategies for Hybrid and Online Classes

# Hybrid, Online, or Face-to-Face

Would you be more interested in taking:



Percentages represent: Face-to-face (34), Hybrid (29), Fully online (12), No difference (2).

# Hybrid vs. Fully Online

If you were going to take an online class, would you prefer it to be:

A hybrid class (20-80% of meeting time is online)

69%

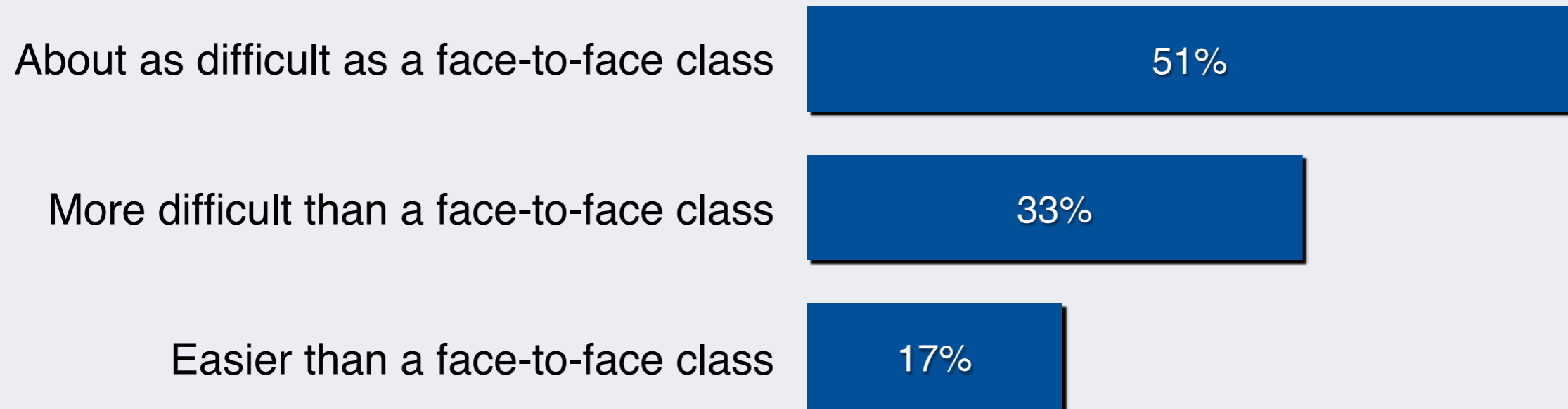
A fully online class (all meetings happen online)

31%

Percentages represent: Hybrid (56), Fully online (12).

# Assumptions about Difficulty

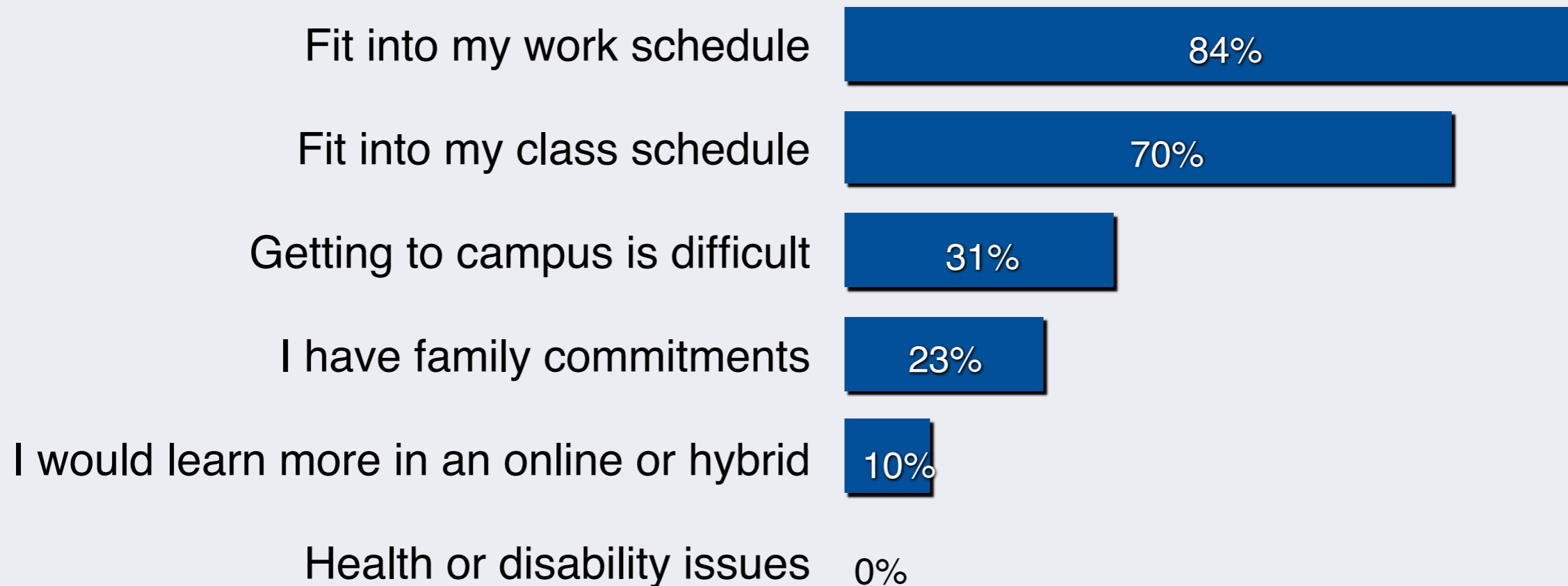
In your opinion taking an online or hybrid class would be:



Percentages represent: About as difficult (42), more difficult (27), and easier (14).

# Why an Online/Hybrid?

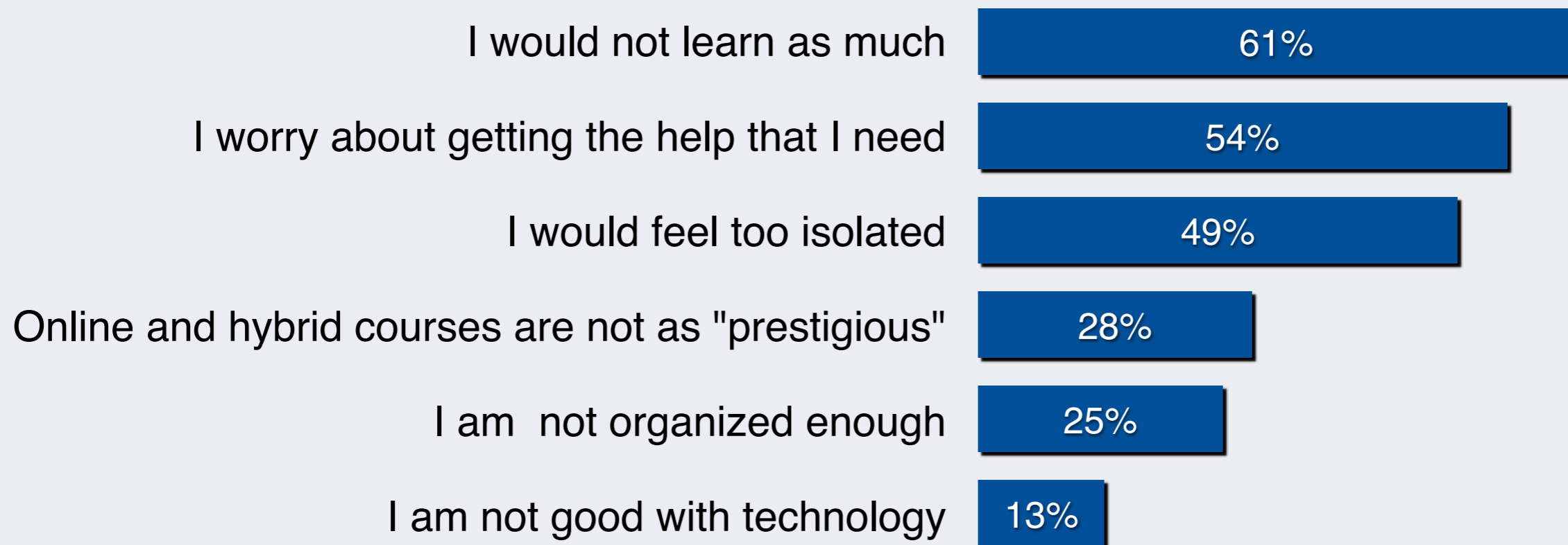
Which of the following factors would contribute to your decision about taking an online or hybrid course? (Check all that apply)



Percentages represent: work schedule (68), class schedule (57), campus is difficult (25), family (19), learn more (8).

# Obstacles

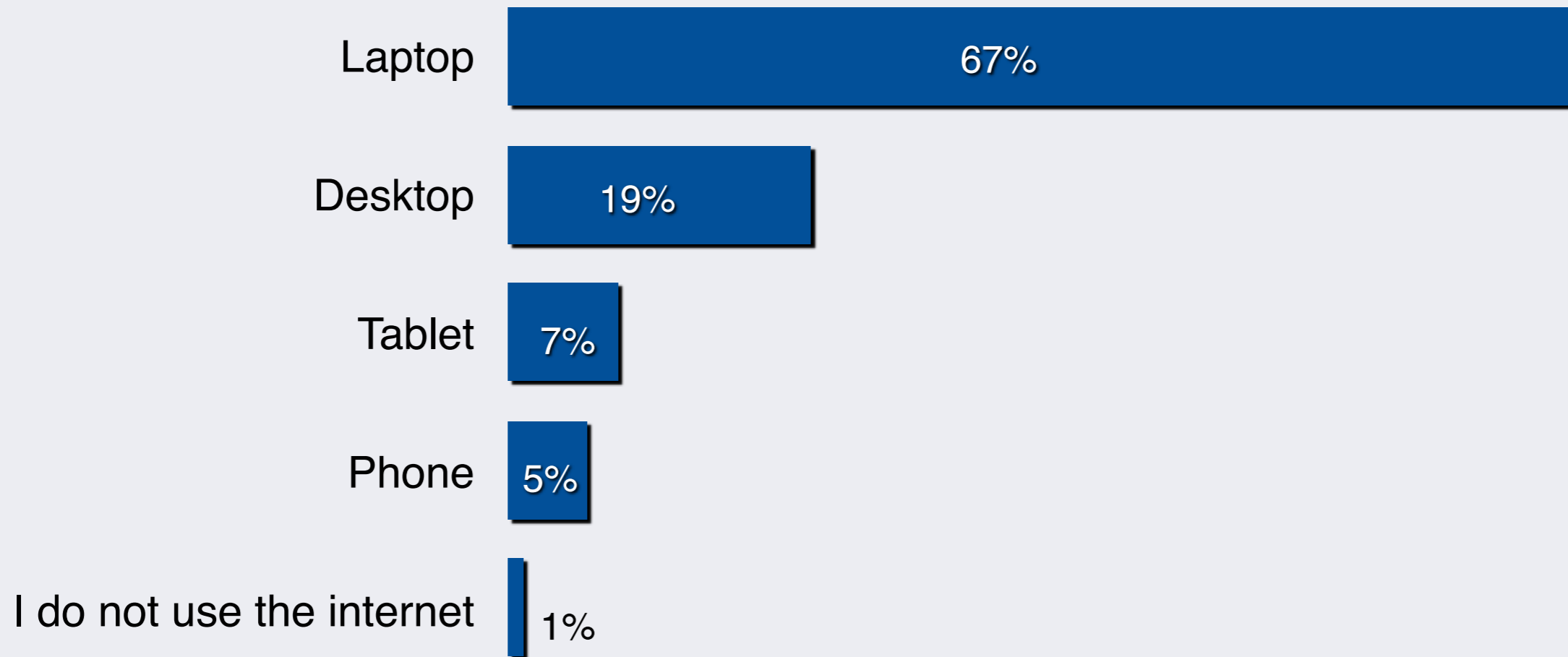
Which of the following factors would contribute to your decision NOT to take an online or hybrid class? (Check all that apply)



Percentages represent: wouldn't learn as much (43), would feel too isolated (35), worry about not getting help (38), not as prestigious (20), not organized enough (18), not good with technology (9).

# Internet Access

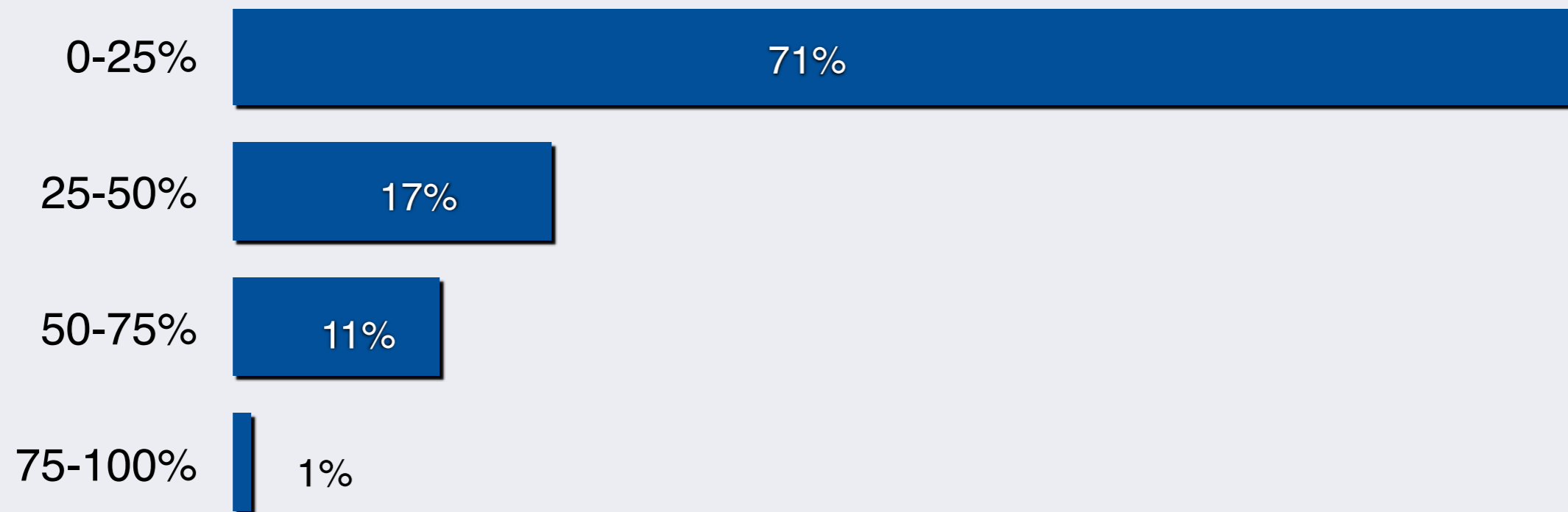
What is your primary device for internet access and computing?



Percentages represent: laptop (56), desktop (16), tablet (6), phone (4), don't use the internet (1).

# Computer Lab Use

How much of your computing time is done in Baruch computer labs?

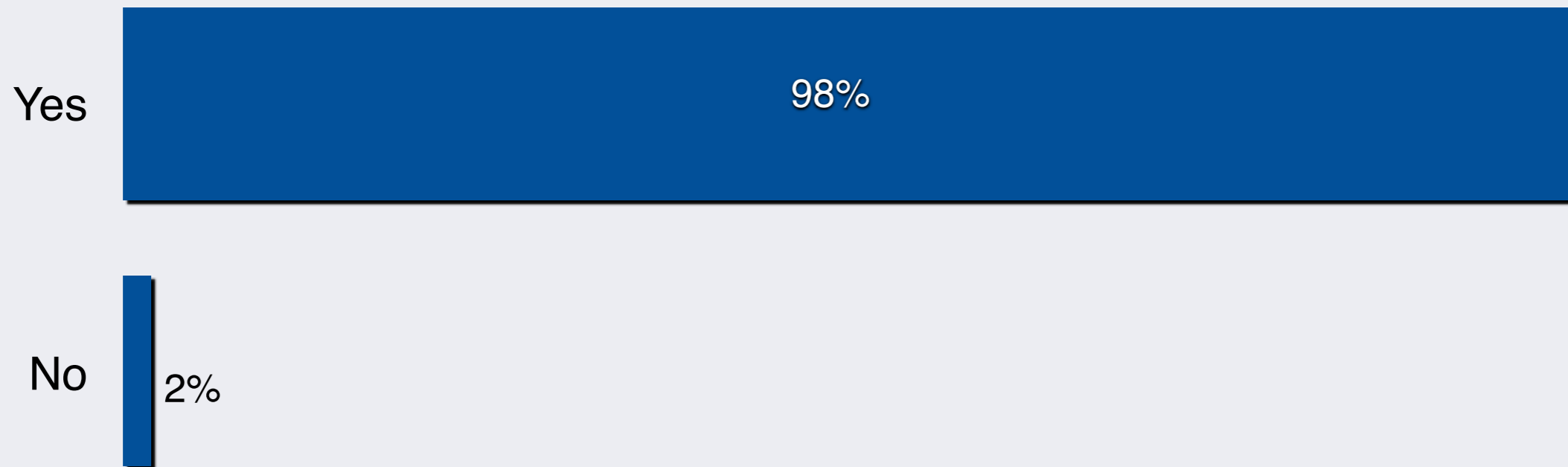


Percentages represent: 0-15% (59), 25-50% (14), 50-75% (9), 075-100% (1).



# Blackboard

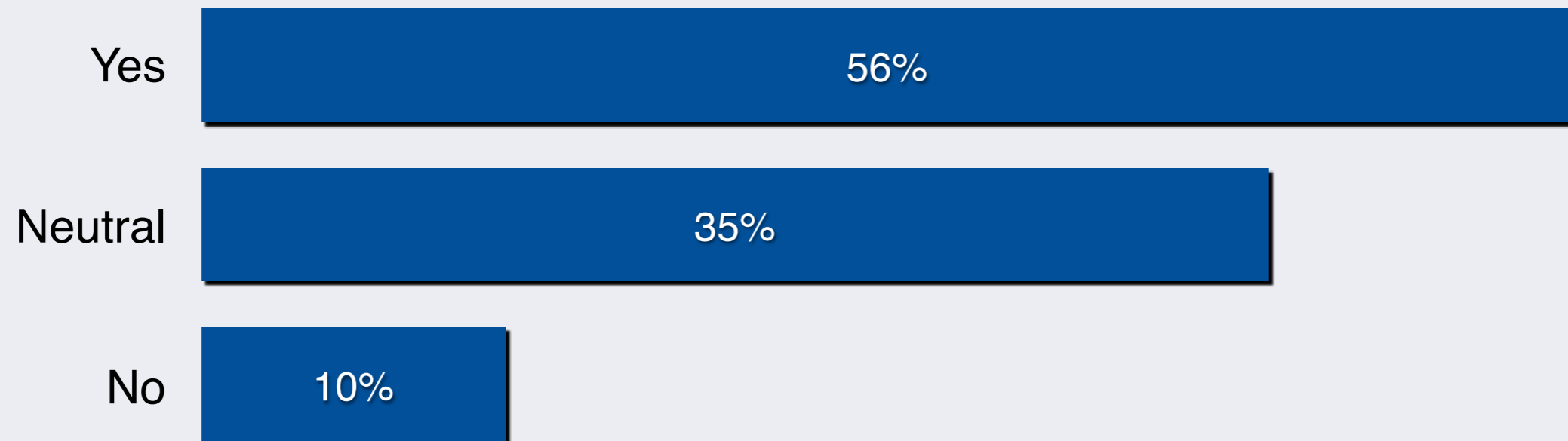
Have you ever used Blackboard in a course?



Percentages represent: yes (81), no (2).

# Perspectives on Blackboard

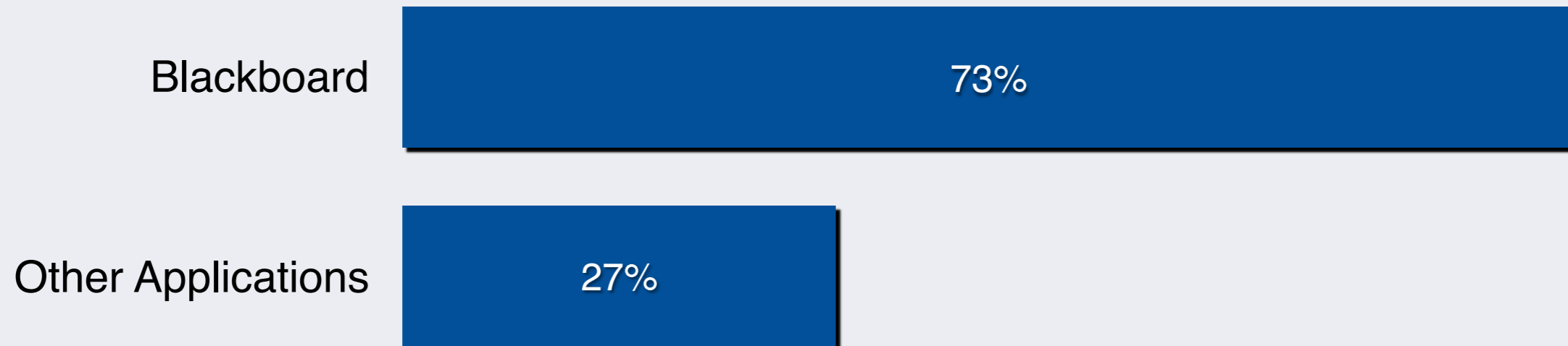
Did you have a positive experience with Blackboard?



Percentages represent: yes (45), neutral (28), no (8).

# Preference for Blackboard

If you took an online or partially-online course, would you want work to happen primarily in Blackboard or other applications?



Percentages represent: Blackboard (59), other (22).

# Blackboard Critiques

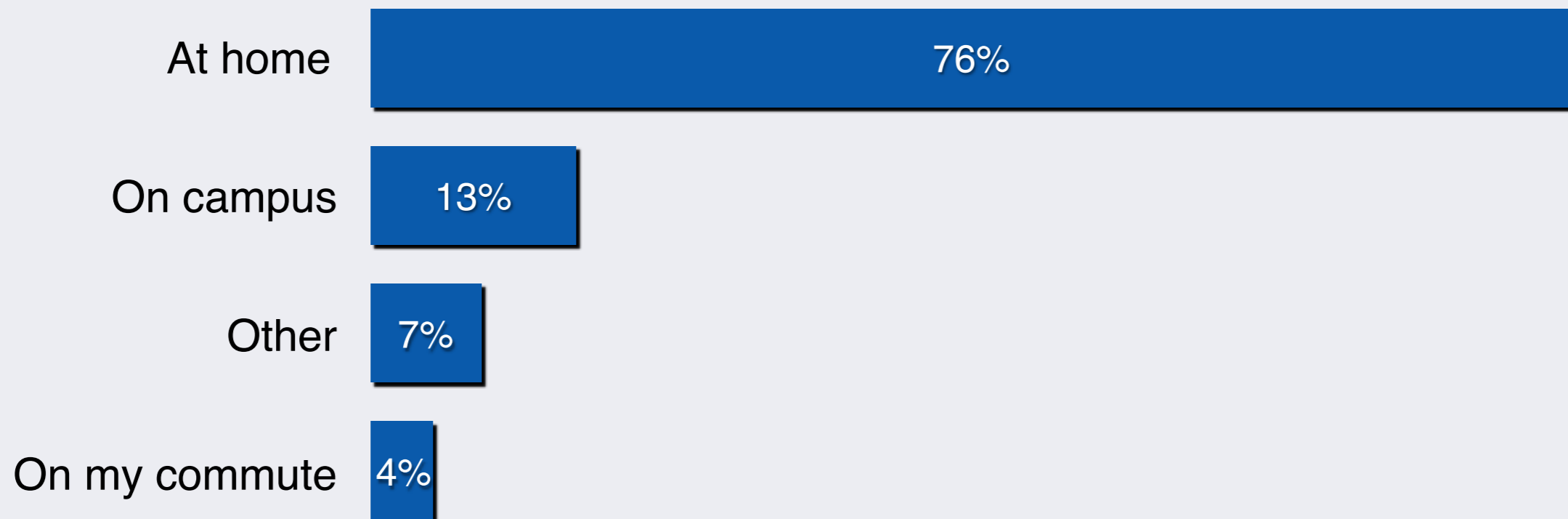
- Blackboard isn't interactive. The discussion boards become crowded and hard to follow.
- Blackboard is not user-friendly.
- The app is much better than the website.
- Professors use it to share documents and collect assignments, but often have difficulty figuring out when they've made documents visible to students.
- Discussions online are often a waste - people parrot the same answer instead of having a conversation.
- The grading system for online courses is often incredibly complex and checking in every day is time consuming.
- Blackboard is not as interactive as it should be.
- Blackboard can be messy and overwhelming. I'd like a much simpler and cleaner interface for an online course.

# Other Options

- Coursera or EdX.
- Websites that are designed for online courses.
- Any other interactive website.
- McGraw Hill Connect (mentioned 3 times), My Pearson Lab (mentioned 2 times).
- NO Facebook!!!!
- A system that was easily navigable and worked on mobile devices (iPad/iPhone, etc) without having to purchase additional software/services.
- Blogs@Baruch.
- Anything that doesn't cost anything extra other than tuition. (Connect is a big NO).

# Working from Home

If you were to take an online or hybrid class, where would you do most of the work for it?



Percentages represent: At home (62), on campus (11), other (6), on commute (3).