

Summer 2021 Student Experience Survey

Introduction and student information

Since classes remained fully online this summer, we would like to help faculty continue to understand what worked and what did not work for Baruch students who took classes in the online format. This survey is intended to give you, as a student, a chance to tell us about your experiences with fully online learning this summer, during the COVID-19 pandemic, so that we can share those experiences (anonymously) with faculty. Note that responses from ALL students matter, even if you had already intended to take online classes this summer, regardless of the mandate that courses continue for everyone in a fully online format. Your honest responses can help faculty make more informed choices about how they design their online courses for the next semester, and beyond.

Please note that all responses will remain completely anonymous and confidential. You are not obligated to respond to questions you do not wish to respond to. You can also opt out of completing this survey at any time if you so choose - simply close your browser if you do not wish to proceed.

Let us hear your perspective - your voice matters! Please click the arrow below to continue with the Summer 2021 Student Experience Survey...

PART 1:

First, we would like to briefly ask you some general information about yourself - see these few questions below. This will help us more fully understand the remainder of your survey responses in Part 2.

Remember, your answers are completely anonymous and confidential. The information we ask for in this section will not be used to identify you.

Question 1: Are you currently a Baruch College student?

- Yes, I am a FULL-time Baruch *undergraduate* student
- Yes, I am a part-time Baruch *undergraduate* student
- Yes, I am a FULL-time Baruch graduate student
- Yes, I am a part-time Baruch graduate student
- No, I am NOT a Baruch student

Question 2: How many semesters have you been enrolled at Baruch College? (NOT counting summer or winter sessions.)

Question 3: How many SUMMERS have you taken classes at Baruch College?

Question 4: My MAJOR (or primary area of concentration) right now is: (If you don't have one, write 'undeclared.' If you are not a student, write 'not a student'.)

Question 5: What SCHOOL at Baruch College is your major (or primary area of concentration) situated in? (If you have not declared a major, select "Undeclared".)

- Zicklin School of Business
- Weissman School of Arts & Sciences
- Marxe School of Public & International Affairs
- Other
- Undeclared / Undecided I'm not sure

Question 6: Which option best characterizes how you became a student at Baruch College?

- I am a first-time undergraduate student, and Baruch College is my first-ever college experience
- I am a second-time undergraduate student, having returned to college after some time away
- I am a visiting undergraduate student from another college institution
- I am a transfer undergraduate student
- I am a graduate student at Baruch College
- I am NOT currently enrolled at all at Baruch College
- Other

Question 6a: On the previous question, you selected: "I am a transfer undergraduate student". Please briefly share how you would characterize the institution you transferred away from. (For instance, was it a 2-year or 4-year program? Was it a community college program? Was it a CUNY or non-CUNY college? Feel free to also offer the name of the college.) (Or leave blank if you prefer.)

Question 7: How many COURSES have you taken this summer at Baruch College?

PART 2:

We would now like to ask you some questions about your experience with online learning during your Summer 2021 course(s). (Note: Your responses still matter even if you had **already intended** to take one or more fully-online classes before any announcement was made that distance learning would continue this summer due to the COVID-19 pandemic.)

You may choose to skip any questions you do not want to answer. Remember, however, that the more you can tell us, the more we can help faculty understand the best ways to conduct their online courses in the future. Please click the arrow to continue...

Question 8: Please answer the following statement from your perspective: "*For me, the idea of learning flexibly right now means...*" (Choose all that apply):

- Having flexible deadlines for homework and other assignments.
- Having different types of assignments to work on.
- Having the option of alternative assignments to complete if the planned assignment won't work for me.
- Being able to choose the order in which I complete some assignments or course tasks.
- Never having to be online for a full video class session in the regular class time slot.
- Other (If you choose this, you'll have a chance to explain further on the next page.)

Question 8a: If you chose "other," please tell us more (or leave blank):

Question 9: Please answer the following statement from your perspective: "*Right now, my TOP concerns about technology and Distance Learning are...*" (Choose all that apply):

- I do not have a private space to use platforms like Zoom or Blackboard Collaborate.
- I do not have a fast or reliable internet connection.
- I do not have a reliable laptop or desktop computer to use at home.
- I have to share my computer with one or more people in my household.
- I am not sure how to access all the materials I need online.
- I am concerned about data privacy.
- My professors are using platforms or programs that I have not used before or do not feel confident using (for example Zoom, Blackboard, Dropbox, VOCAT).
- Other (If you choose this, you'll have a chance to explain further on the next page.)
- I do not have any concerns about technology and Distance Learning.

Question 9a: If you chose "other," please tell us more (or leave blank):

Question 10: PAUSE FOR A MOMENT NOW to think about a class where your professor has done a good job with online teaching (either this semester or in previous semesters). Name 3 specific things your professor did well. For example: *Did your professor introduce a useful digital tool or platform? Did they give an assignment that was especially interesting or fun? Did they offer a variety of ways to participate in class? Did they foster a sense of community?* Please provide as much of your own detail as you can.

Question 11: How did your Summer 2021 professors communicate with you about course information and expectations? (Please choose all that apply.)

- By email
- In live or recorded online class sessions
- On a course site (Blackboard, Blogs@Baruch, or similar)
- Via an update to the syllabus
- Other (If you choose this, you'll have a chance to explain further on the next page.)
- At least one of my professors (enter how many, or leave blank) has NOT AT ALL communicated with me

Question 11a: If you chose "other," please tell us more (or leave blank):

Question 12: On average, how **satisfied** are you with how well your Summer 2021 professors communicated with you about course information and expectations?

- Extremely satisfied
- Moderately satisfied
- Slightly satisfied
- Slightly dissatisfied
- Moderately dissatisfied
- Extremely dissatisfied

Question 13: Select the statement below that is most true for you about how **effectively** your Summer 2021 professors communicated with you about course information and expectations:

- In my class(es) I knew EXACTLY what I was supposed to be doing, when I was supposed to be doing it, and what it took to get a good grade.
- In my class(es) I MOSTLY knew what I was supposed to be doing, when I was supposed to be doing it, and what it took to get a good grade.
- In my class(es) I only HALF-WAY knew what I was supposed to be doing, when I was supposed to be doing it, and what it took to get a good grade.
- In my class(es) I only SOMEWHAT knew what I was supposed to be doing, when I was supposed to be doing it, and what it took to get a good grade.
- In my class(es) I had NO IDEA what I was supposed to be doing, when I was supposed to be doing it, or what it took to get a good grade.

Question 14: What is at least one thing that your Summer 2021 professors could do to specifically improve **communication** with students?

Question 15: Describe at least one way that your Summer 2021 professors have successfully kept you **engaged** throughout the process of distance learning in your current online course(s). By "engaged," we mean that you feel a sense of investment in the topic, and/or in keeping up with the reading/assignments, and/or in staying connected to the other students. *(NOTE: If you have not felt engaged, please feel free to say so here, and there is otherwise no need to respond further to this question.)*

Question 16: What is at least one thing that your Summer 2021 professors could do to specifically improve *student engagement* in future online classes?

Question 17: It is currently the point of view of NYC and CUNY that it is now becoming more safe to resume some in-person learning (i.e., face-to-face classes) on campus. With that point of view stated - and with the assumption that Baruch will aim to take the utmost precautions for personal health and safety on campus - we would like to ask you what YOUR personal preferences are for course formats.

Please respond by using the *rank order* technique. To do this, simply drag your top preference up to spot #1, your second preference to spot #2, and so on. Please rank ALL items. (If you do not wish to complete this question at all, simply leave the items in their current original position, without dragging any of them up or down.)

- Fully online, asynchronous (no live class sessions)
- Fully online, synchronous (live class sessions required)
- Fully online, synchronous/asynchronous mix (some live class sessions and some asynchronous learning)
- Hybrid (some face-to-face class sessions, some asynchronous online learning)
- Fully face-to-face (i.e., in person class sessions on campus)

Question 18: Why did you choose to rank the course formats in the way that you did for the previous question? For example, has your work schedule necessitated new preferences? Perhaps you have discovered that you enjoy online learning? Perhaps you strongly wish to get back to in-person learning? Please briefly explain. (Or leave blank.)

Question 19: Life has become more complicated and difficult for many people in the Baruch community. Is there anything you think would be helpful for faculty to understand about your reality and how it impacts how you are learning? (Or leave blank.)

Your perspective matters to us! Thank you SO MUCH for offering your thoughtful responses on the COVID-19 Student Experience Survey!