III

Of Mr. Booker T. Washington and Others

From birth till death enslaved; in word, in deed, unmanned!

Hereditary bondsmen! Know ye not
Who would be free themselves must strike the blow?

Byron.*

Easily the most striking thing in the history of the American Negro since 1876 is the ascendancy of Mr. Booker T. Washington.* It began at the time when war memories and ideals were rapidly passing; a day of astonishing commercial development was dawning; a sense of doubt and hesitation overtook the freedmen’s sons,—then it was that his leading began. Mr. Washington came, with a simple definite programme, at the psychological moment when the nation was a little ashamed of having bestowed so much sentiment on Negroes, and was concentrating its energies on Dollars. His programme of industrial education, conciliation of the South, and submission and silence as to civil and political rights, was not wholly original; the Free Negroes from 1830 up to wartime had striven to build industrial schools, and the American Missionary Association had from the first taught various trades; and Price and others had sought a way of honorable alliance with the best of the Southerners. But Mr. Washington first indissolubly linked these things; he put enthusiasm, unlimited energy, and perfect faith into this programme, and changed it from a by-path into a veritable Way of Life. And the tale of the methods by which he did this is a fascinating study of human life.
It startled the nation to hear a Negro advocating such a programme after many decades of bitter complaint; it startled and won the applause of the South, it interested and won the admiration of the North; and after a confused murmur of protest, it silenced if it did not convert the Negroes themselves.

To gain the sympathy and coöperation of the various elements comprising the white South was Mr. Washington’s first task; and this, at the time Tuskegee was founded, seemed, for a black man, well-nigh impossible. And yet ten years later it was done in the word spoken at Atlanta: “In all things purely social we can be as separate as the five fingers, and yet one as the hand in all things essential to mutual progress.” This “Atlanta Compromise”* is by all odds the most notable thing in Mr. Washington’s career. The South interpreted it in different ways: the radicals received it as a complete surrender of the demand for civil and political equality; the conservatives, as a generously conceived working basis for mutual understanding. So both approved it, and to-day its author is certainly the most distinguished Southerner since Jefferson Davis,* and the one with the largest personal following.

Next to this achievement comes Mr. Washington’s work in gaining place and consideration in the North. Others less shrewd and tactful had formerly essayed to sit on these two stools and had fallen between them; but as Mr. Washington knew the heart of the South from birth and training, so by singular insight he intuitively grasped the spirit of the age which was dominating the North. And so thoroughly did he learn the speech and thought of triumphant commercialism, and the ideals of material prosperity, that the picture of a lone black boy poring over a French grammar* amid the weeds and dirt of a neglected home soon seemed to him the acme of absurdities. One wonders what Socrates and St. Francis of Assisi would say to this.

And yet this very singleness of vision and thorough oneness with his age is a mark of the successful man. It is as though Nature must needs make men narrow in order to give them force. So Mr. Washington’s cult has gained unquestioning followers, his work has wonderfully prospered, his friends are legion, and his enemies are confounded. To-day he stands as the one recognized spokesman of his ten million fellows, and one of the most notable figures in a nation of seventy millions. One hesitates, therefore, to criticise a life
which, beginning with so little, has done so much. And yet the time is come when one may speak in all sincerity and utter courtesy of the mistakes and shortcomings of Mr. Washington’s career, as well as of his triumphs, without being thought captious or envious, and without forgetting that it is easier to do ill than well in the world.

The criticism that has hitherto met Mr. Washington has not always been of this broad character. In the South especially has he had to walk warily to avoid the harshest judgments,—and naturally so, for he is dealing with the one subject of deepest sensitiveness to that section. Twice,—once when at the Chicago celebration of the Spanish-American War he alluded to the color-prejudice that is “eating away the vitals of the South,” and once when he dined with President Roosevelt—has the resulting Southern criticism been violent enough to threaten seriously his popularity. In the North the feeling has several times forced itself into words, that Mr. Washington’s counsels of submission overlooked certain elements of true manhood, and that his educational programme was unnecessarily narrow. Usually, however, such criticism has not found open expression, although, too, the spiritual sons of the Abolitionists have not been prepared to acknowledge that the schools founded before Tuskegee, by men of broad ideals and self-sacrificing spirit, were wholly failures or worthy of ridicule. While, then, criticism has not failed to follow Mr. Washington, yet the prevailing public opinion of the land has been but too willing to deliver the solution of a wearisome problem into his hands, and say, “If that is all you and your race ask, take it.”

Among his own people, however, Mr. Washington has encountered the strongest and most lasting opposition, amounting at times to bitterness, and even to-day continuing strong and insistent even though largely silenced in outward expression by the public opinion of the nation. Some of this opposition is, of course, mere envy; the disappointment of displaced demagogues and the spite of narrow minds. But aside from this, there is among educated and thoughtful colored men in all parts of the land a feeling of deep regret, sorrow, and apprehension at the wide currency and ascendancy which some of Mr. Washington’s theories have gained. These same men admire his sincerity of purpose, and are willing to forgive much to honest endeavor which is doing something worth the doing. They coöperate with Mr. Washington as far as they conscientiously can; and, indeed,
it is no ordinary tribute to this man’s tact and power that, steering as he must between so many diverse interests and opinions, he so largely retains the respect of all.

But the hushing of the criticism of honest opponents is a dangerous thing. It leads some of the best of the critics to unfortunate silence and paralysis of effort, and others to burst into speech so passionately and intemperately as to lose listeners. Honest and earnest criticism from those whose interests are most nearly touched,—criticism of writers by readers, of government by those governed, of leaders by those led,—this is the soul of democracy and the safeguard of modern society. If the best of the American Negroes receive by outer pressure a leader whom they had not recognized before, manifestly there is here a certain palpable gain. Yet there is also irreparable loss,—a loss of that peculiarly valuable education which a group receives when by search and criticism it finds and commissions its own leaders. The way in which this is done is at once the most elementary and the nicest problem of social growth. History is but the record of such group-leadership; and yet how infinitely changeful is its type and character! And of all types and kinds, what can be more instructive than the leadership of a group within a group?—that curious double movement where real progress may be negative and actual advance be relative retrogression. All this is the social student’s inspiration and despair.

Now in the past the American Negro has had instructive experience in the choosing of group leaders, founding thus a peculiar dynasty which in the light of present conditions is worth while studying. When sticks and stones and beasts form the sole environment of a people, their attitude is largely one of determined opposition to and conquest of natural forces. But when to earth and brute is added an environment of men and ideas, then the attitude of the imprisoned group may take three main forms,—a feeling of revolt and revenge; an attempt to adjust all thought and action to the will of the greater group; or, finally, a determined effort at self-realization and self-development despite environing opinion. The influence of all of these attitudes at various times can be traced in the history of the American Negro, and in the evolution of his successive leaders.

Before 1750, while the fire of African freedom still burned in the veins of the slaves, there was in all leadership or attempted
leadership but the one motive of revolt and revenge,—typified in the terrible Maroons, the Danish blacks, and Cato of Stono,* and veiling all the Americas in fear of insurrection. The liberalizing tendencies of the latter half of the eighteenth century brought, along with kindlier relations between black and white, thoughts of ultimate adjustment and assimilation. Such aspiration was especially voiced in the earnest songs of Phyllis, in the martyrdom of Attucks, the fighting of Salem and Poor, the intellectual accomplishments of Banneker and Derham, and the political demands of the Cuffes.*

Stern financial and social stress after the war cooled much of the previous humanitarian ardor. The disappointment and impatience of the Negroes at the persistence of slavery and serfdom voiced itself in two movements. The slaves in the South, aroused undoubtedly by vague rumors of the Haytian revolt, made three fierce attempts at insurrection,—in 1800 under Gabriel in Virginia, in 1822 under Vesey in Carolina, and in 1831 again in Virginia under the terrible Nat Turner.* In the Free States, on the other hand, a new and curious attempt at self-development was made. In Philadelphia and New York color-prescription led to a withdrawal of Negro communicants from white churches and the formation of a peculiar socio-religious institution among the Negroes known as the African Church,*—an organization still living and controlling in its various branches over a million of men.

Walker’s wild appeal* against the trend of the times showed how the world was changing after the coming of the cotton-gin. By 1830 slavery seemed hopelessly fastened on the South, and the slaves thoroughly cowed into submission. The free Negroes of the North, inspired by the mulatto immigrants from the West Indies, began to change the basis of their demands; they recognized the slavery of slaves, but insisted that they themselves were freemen, and sought assimilation and amalgamation with the nation on the same terms with other men. Thus, Forten and Purvis of Philadelphia, Shad of Wilmington, Du Bois of New Haven, Barbadoes of Boston,* and others, strove singly and together as men, they said, not as slaves; as “people of color,” not as “Negroes.” The trend of the times, however, refused them recognition save in individual and exceptional cases, considered them as one with all the despised blacks, and they soon found themselves striving to keep even the rights they formerly had of voting and working and moving as freemen. Schemes of
migration and colonization arose among them; but these they refused to entertain, and they eventually turned to the Abolition movement as a final refuge.

Here, led by Remond, Nell, Wells-Brown, and Douglass,* a new period of self-assertion and self-development dawned. To be sure, ultimate freedom and assimilation was the ideal before the leaders, but the assertion of the manhood rights of the Negro by himself was the main reliance, and John Brown’s raid* was the extreme of its logic. After the war and emancipation, the great form of Frederick Douglass, the greatest of American Negro leaders, still led the host. Self-assertion, especially in political lines, was the main programme, and behind Douglass came Elliot, Bruce, and Langston, and the Reconstruction politicians, and, less conspicuous but of greater social significance Alexander Crummell and Bishop Daniel Payne.*

Then came the Revolution of 1876,* the suppression of the Negro votes, the changing and shifting of ideals, and the seeking of new lights in the great night. Douglass, in his old age, still bravely stood for the ideals of his early manhood,—ultimate assimilation through self-assertion, and on no other terms. For a time Price arose as a new leader,* destined, it seemed, not to give up, but to re-state the old ideals in a form less repugnant to the white South. But he passed away in his prime. Then came the new leader. Nearly all the former ones had become leaders by the silent suffrage of their fellows, had sought to lead their own people alone, and were usually, save Douglass, little known outside their race. But Booker T. Washington arose as essentially the leader not of one race but of two,—a compromiser between the South, the North, and the Negro. Naturally the Negroes resented, at first bitterly, signs of compromise which surrendered their civil and political rights, even though this was to be exchanged for larger chances of economic development. The rich and dominating North, however, was not only weary of the race problem, but was investing largely in Southern enterprises, and welcomed any method of peaceful coöperation. Thus, by national opinion, the Negroes began to recognize Mr. Washington’s leadership; and the voice of criticism was hushed.

Mr. Washington represents in Negro thought the old attitude of adjustment and submission; but adjustment at such a peculiar time as to make his programme unique. This is an age of unusual economic development, and Mr. Washington’s programme naturally
takes an economic cast, becoming a gospel of Work and Money to such an extent as apparently almost completely to overshadow the higher aims of life. Moreover, this is an age when the more advanced races are coming in closer contact with the less developed races, and the race-feeling is therefore intensified; and Mr. Washington’s programme practically accepts the alleged inferiority of the Negro races. Again, in our own land, the reaction from the sentiment of war time has given impetus to race-prejudice against Negroes, and Mr. Washington withdraws many of the high demands of Negroes as men and American citizens. In other periods of intensified prejudice all the Negro’s tendency to self-assertion has been called forth; at this period a policy of submission is advocated. In the history of nearly all other races and peoples the doctrine preached at such crises has been that manly self-respect is worth more than lands and houses, and that a people who voluntarily surrender such respect, or cease striving for it, are not worth civilizing.

In answer to this, it has been claimed that the Negro can survive only through submission. Mr. Washington distinctly asks that black people give up, at least for the present, three things,—

First, political power,
Second, insistence on civil rights,
Third, higher education of Negro youth,—
and concentrate all their energies on industrial education, the accumulation of wealth, and the conciliation of the South. This policy has been courageously and insistently advocated for over fifteen years, and has been triumphant for perhaps ten years. As a result of this tender of the palm-branch, what has been the return? In these years there have occurred:

1. The disfranchisement of the Negro.
2. The legal creation of a distinct status of civil inferiority for the Negro.
3. The steady withdrawal of aid from institutions for the higher training of the Negro.

These movements are not, to be sure, direct results of Mr. Washington’s teachings; but his propaganda has, without a shadow of doubt, helped their speedier accomplishment. The question then comes: Is it possible, and probable, that nine millions of men can make effective progress in economic lines if they are deprived of political rights, made a servile caste, and allowed only the most
meagre chance for developing their exceptional men? If history and reason give any distinct answer to these questions, it is an emphatic No. And Mr. Washington thus faces the triple paradox of his career:

1. He is striving nobly to make Negro artisans business men and property-owners; but it is utterly impossible, under modern competitive methods, for workingmen and property-owners to defend their rights and exist without the right of suffrage.

2. He insists on thrift and self-respect, but at the same time counsels a silent submission to civic inferiority such as is bound to sap the manhood of any race in the long run.

3. He advocates common-school and industrial training, and depreciates institutions of higher learning; but neither the Negro common-schools, nor Tuskegee itself, could remain open a day were it not for teachers trained in Negro colleges, or trained by their graduates.

This triple paradox in Mr. Washington’s position is the object of criticism by two classes of colored Americans. One class is spiritually descended from Toussaint the Savior, through Gabriel, Vesey, and Turner, and they represent the attitude of revolt and revenge; they hate the white South blindly and distrust the white race generally, and so far as they agree on definite action, think that the Negro’s only hope lies in emigration beyond the borders of the United States. And yet, by the irony of fate, nothing has more effectually made this programme seem hopeless than the recent course of the United States toward weaker and darker peoples in the West Indies, Hawaii, and the Philippines,—for where in the world may we go and be safe from lying and brute force?

The other class of Negroes who cannot agree with Mr. Washington has hitherto said little aloud. They deprecate the sight of scattered counsels, of internal disagreement; and especially they dislike making their just criticism of a useful and earnest man an excuse for a general discharge of venom from small-minded opponents. Nevertheless, the questions involved are so fundamental and serious that it is difficult to see how men like the Grimkes, Kelly Miller, J. W. E. Bowen,* and other representatives of this group, can much longer be silent. Such men feel in conscience bound to ask of this nation three things:

1. The right to vote.

2. Civic equality.

3. The education of youth according to ability.
They acknowledge Mr. Washington’s invaluable service in counseling patience and courtesy in such demands; they do not ask that ignorant black men vote when ignorant whites are debarred, or that any reasonable restrictions in the suffrage should not be applied; they know that the low social level of the mass of the race is responsible for much discrimination against it, but they also know, and the nation knows, that relentless color-prejudice is more often a cause than a result of the Negro’s degradation; they seek the abatement of this relic of barbarism, and not its systematic encouragement and pampering by all agencies of social power from the Associated Press to the Church of Christ. They advocate, with Mr. Washington, a broad system of Negro common schools supplemented by thorough industrial training; but they are surprised that a man of Mr. Washington’s insight cannot see that no such educational system ever has rested or can rest on any other basis than that of the well-equipped college and university, and they insist that there is a demand for a few such institutions throughout the South to train the best of the Negro youth as teachers, professional men, and leaders.

This group of men honor Mr. Washington for his attitude of conciliation toward the white South; they accept the “Atlanta Compromise” in its broadest interpretation; they recognize, with him, many signs of promise, many men of high purpose and fair judgment, in this section; they know that no easy task has been laid upon a region already tottering under heavy burdens. But, nevertheless, they insist that the way to truth and right lies in straightforward honesty, not in indiscriminate flattery; in praising those of the South who do well and criticising uncompromisingly those who do ill; in taking advantage of the opportunities at hand and urging their fellows to do the same, but at the same time in remembering that only a firm adherence to their higher ideals and aspirations will ever keep those ideals within the realm of possibility. They do not expect that the free right to vote, to enjoy civic rights, and to be educated, will come in a moment; they do not expect to see the bias and prejudices of years disappear at the blast of a trumpet; but they are absolutely certain that the way for a people to gain their reasonable rights is not by voluntarily throwing them away and insisting that they do not want them; that the way for a people to gain respect is not by continually belittling and ridiculing themselves; that, on the contrary, Negroes must insist continually, in season and out of season, that
voting is necessary to modern manhood, that color discrimination is barbarism, and that black boys need education as well as white boys.

In failing thus to state plainly and unequivocally the legitimate demands of their people, even at the cost of opposing an honored leader, the thinking classes of American Negroes would shirk a heavy responsibility,—a responsibility to themselves, a responsibility to the struggling masses, a responsibility to the darker races of men whose future depends so largely on this American experiment, but especially a responsibility to this nation,—this common Fatherland. It is wrong to encourage a man or a people in evil-doing; it is wrong to aid and abet a national crime simply because it is unpopular not to do so. The growing spirit of kindliness and reconciliation between the North and South after the frightful differences of a generation ago ought to be a source of deep congratulation to all, and especially to those whose mistreatment caused the war; but if that reconciliation is to be marked by the industrial slavery and civic death of those same black men, with permanent legislation into a position of inferiority, then those black men, if they are really men, are called upon by every consideration of patriotism and loyalty to oppose such a course by all civilized methods, even though such opposition involves disagreement with Mr. Booker T. Washington. We have no right to sit silently by while the inevitable seeds are sown for a harvest of disaster to our children, black and white.

First, it is the duty of black men to judge the South discriminately. The present generation of Southerners are not responsible for the past, and they should not be blindly hated or blamed for it. Furthermore, to no class is the indiscriminate endorsement of the recent course of the South toward Negroes more nauseating than to the best thought of the South. The South is not “solid”; it is a land in the ferment of social change, wherein forces of all kinds are fighting for supremacy; and to praise the ill the South is to-day perpetrating is just as wrong as to condemn the good. Discriminating and broad-minded criticism is what the South needs,—needs it for the sake of her own white sons and daughters, and for the insurance of robust, healthy mental and moral development.

To-day even the attitude of the Southern whites toward the blacks is not, as so many assume, in all cases the same; the ignorant Southerner hates the Negro, the workingmen fear his competition, the money-makers wish to use him as a laborer, some of the educated
see a menace in his upward development, while others—usually the sons of the masters—wish to help him to rise. National opinion has enabled this last class to maintain the Negro common schools, and to protect the Negro partially in property, life, and limb. Through the pressure of the money-makers, the Negro is in danger of being reduced to semi-slavery, especially in the country districts; the workingmen, and those of the educated who fear the Negro, have united to disfranchise him, and some have urged his deportation; while the passions of the ignorant are easily aroused to lynch and abuse any black man. To praise this intricate whirl of thought and prejudice is nonsense; to inveigh indiscriminately against “the South” is unjust; but to use the same breath in praising Governor Aycock, exposing Senator Morgan, arguing with Mr. Thomas Nelson Page, and denouncing Senator Ben Tillman,* is not only sane, but the imperative duty of thinking black men.

It would be unjust to Mr. Washington not to acknowledge that in several instances he has opposed movements in the South which were unjust to the Negro; he sent memorials to the Louisiana and Alabama constitutional conventions, he has spoken against lynching, and in other ways has openly or silently set his influence against sinister schemes and unfortunate happenings. Notwithstanding this, it is equally true to assert that on the whole the distinct impression left by Mr. Washington’s propaganda is, first, that the South is justified in its present attitude toward the Negro because of the Negro’s degradation; secondly, that the prime cause of the Negro’s failure to rise more quickly is his wrong education in the past; and, thirdly, that his future rise depends primarily on his own efforts. Each of these propositions is a dangerous half-truth. The supplementary truths must never be lost sight of: first, slavery and race-prejudice are potent if not sufficient causes of the Negro’s position; second, industrial and common-school training were necessarily slow in planting because they had to await the black teachers trained by higher institutions,—it being extremely doubtful if any essentially different development was possible, and certainly a Tuskegee was unthinkable before 1880; and, third, while it is a great truth to say that the Negro must strive and strive mightily to help himself, it is equally true that unless his striving be not simply seconded, but rather aroused and encouraged, by the initiative of the richer and wiser environing group, he cannot hope for great success.
In his failure to realize and impress this last point, Mr. Washington is especially to be criticised. His doctrine has tended to make the whites, North and South, shift the burden of the Negro problem to the Negro’s shoulders and stand aside as critical and rather pessimistic spectators; when in fact the burden belongs to the nation, and the hands of none of us are clean if we bend not our energies to righting these great wrongs.

The South ought to be led, by candid and honest criticism, to assert her better self and do her full duty to the race she has cruelly wronged and is still wronging. The North—her co-partner in guilt—cannot salve her conscience by plastering it with gold. We cannot settle this problem by diplomacy and suaveness, by “policy” alone. If worse come to worst, can the moral fibre of this country survive the slow throttling and murder of nine millions of men?

The black men of America have a duty to perform, a duty stern and delicate,—a forward movement to oppose a part of the work of their greatest leader. So far as Mr. Washington preaches Thrift, Patience, and Industrial Training for the masses, we must hold up his hands and strive with him, rejoicing in his honors and glorying in the strength of this Joshua called of God and of man to lead the headless host. But so far as Mr. Washington apologizes for injustice, North or South, does not rightly value the privilege and duty of voting, belittles the emasculating effects of caste distinctions, and opposes the higher training and ambition of our brighter minds,—so far as he, the South, or the Nation, does this,—we must unceasingly and firmly oppose them. By every civilized and peaceful method we must strive for the rights which the world accords to men, clinging unwaveringly to those great words which the sons of the Fathers would fain forget: “We hold these truths to be self-evident: That all men are created equal; that they are endowed by their Creator with certain unalienable rights; that among these are life, liberty, and the pursuit of happiness.”*
IV

Of the Meaning of Progress

Willst Du Deine Macht verkünden,  
Wähle sie die frei von Sünden,  
Steh’n in Deinem ew’gen Haus!  
Deine Geister sende aus!  
Die Unsterblichen, die Reinen,  
Die nicht fühlen, die nicht weinen!  
Nicht die zarte Jungfrau wähle,  
Nicht der Hirtin weiche Seele!

Schiller.*

Once upon a time I taught school in the hills of Tennessee, where the broad dark vale of the Mississippi begins to roll and crumple to greet the Alleghanies. I was a Fisk student then, and all Fisk men thought that Tennessee—beyond the Veil—was theirs alone, and in vacation time they sallied forth in lusty bands to meet the county school-commissioners. Young and happy, I too went, and I shall not soon forget that summer, seventeen years ago.

First, there was a Teachers’ Institute at the county-seat; and there distinguished guests of the superintendent taught the teachers fractions and spelling and other mysteries,—white teachers in the morning, Negroes at night. A picnic now and then, and a supper, and the rough world was softened by laughter and song. I remember how—But I wander.

There came a day when all the teachers left the Institute and began the hunt for schools. I learn from hearsay (for my mother was mortally afraid of fire-arms) that the hunting of ducks and bears and
men is wonderfully interesting, but I am sure that the man who has never hunted a country school has something to learn of the pleasures of the chase. I see now the white, hot roads lazily rise and fall and wind before me under the burning July sun; I feel the deep weariness of heart and limb as ten, eight, six miles stretch relentlessly ahead; I feel my heart sink heavily as I hear again and again, “Got a teacher? Yes.” So I walked on and on—horses were too expensive—until I had wandered beyond railways, beyond stage lines, to a land of “varmints” and rattlesnakes, where the coming of a stranger was an event, and men lived and died in the shadow of one blue hill.

Sprinkled over hill and dale lay cabins and farmhouses, shut out from the world by the forests and the rolling hills toward the east. There I found at last a little school. Josie told me of it; she was a thin, homely girl of twenty, with a dark-brown face and thick, hard hair. I had crossed the stream at Watertown, and rested under the great willows; then I had gone to the little cabin in the lot where Josie was resting on her way to town. The gaunt farmer made me welcome, and Josie, hearing my errand, told me anxiously that they wanted a school over the hill; that but once since the war had a teacher been there; that she herself longed to learn,—and thus she ran on, talking fast and loud, with much earnestness and energy.

Next morning I crossed the tall round hill, lingered to look at the blue and yellow mountains stretching toward the Carolinas, then plunged into the wood, and came out at Josie’s home. It was a dull frame cottage with four rooms, perched just below the brow of the hill, amid peach-trees. The father was a quiet, simple soul, calmly ignorant, with no touch of vulgarity. The mother was different,—strong, bustling, and energetic, with a quick, restless tongue, and an ambition to live “like folks.” There was a crowd of children. Two boys had gone away. There remained two growing girls; a shy midget of eight; John, tall, awkward, and eighteen; Jim, younger, quicker, and better looking; and two babies of indefinite age. Then there was Josie herself. She seemed to be the centre of the family: always busy at service, or at home, or berry-picking; a little nervous and inclined to scold, like her mother, yet faithful, too, like her father. She had about her a certain fineness, the shadow of an unconscious moral heroism that would willingly give all of life to make life broader, deeper, and fuller for her and hers. I saw much of this family
afterwards, and grew to love them for their honest efforts to be decent and comfortable, and for their knowledge of their own ignorance. There was with them no affectation. The mother would scold the father for being so “easy”; Josie would roundly berate the boys for carelessness; and all knew that it was a hard thing to dig a living out of a rocky side-hill.

I secured the school. I remember the day I rode horseback out to the commissioner’s house with a pleasant young white fellow who wanted the white school. The road ran down the bed of a stream; the sun laughed and the water jingled, and we rode on. “Come in,” said the commissioner,—“come in. Have a seat. Yes, that certificate will do. Stay to dinner. What do you want a month?” “Oh,” thought I, “this is lucky”; but even then fell the awful shadow of the Veil, for they ate first, then I—alone.

The schoolhouse was a log hut, where Colonel Wheeler used to shelter his corn. It sat in a lot behind a rail fence and thorn bushes, near the sweetest of springs. There was an entrance where a door once was, and within, a massive rickety fireplace; great chinks between the logs served as windows. Furniture was scarce. A pale blackboard crouched in the corner. My desk was made of three boards, reinforced at critical points, and my chair, borrowed from the landlady, had to be returned every night. Seats for the children—these puzzled me much. I was haunted by a New England vision of neat little desks and chairs, but, alas! the reality was rough plank benches without backs, and at times without legs. They had the one virtue of making naps dangerous,—possibly fatal, for the floor was not to be trusted.

It was a hot morning late in July when the school opened. I trembled when I heard the patter of little feet down the dusty road, and saw the growing row of dark solemn faces and bright eager eyes facing me. First came Josie and her brothers and sisters. The longing to know, to be a student in the great school at Nashville, hovered like a star above this child-woman amid her work and worry, and she studied doggedly. There were the Dowells from their farm over toward Alexandria,—Fanny, with her smooth black face and wondering eyes; Martha, brown and dull; the pretty girl-wife of a brother, and the younger brood.

There were the Burkes,—two brown and yellow lads, and a tiny haughty-eyed girl. Fat Reuben’s little chubby girl came, with golden
face and old-gold hair, faithful and solemn. ’Thenie was on hand early,—a jolly, ugly, good-hearted girl, who slyly dipped snuff and looked after her little bow-legged brother. When her mother could spare her, ’Tildy came,—a midnight beauty, with starry eyes and tapering limbs; and her brother, correspondingly homely. And then the big boys,—the hulking Lawrences; the lazy Neills, unfathered sons of mother and daughter; Hickman, with a stoop in his shoulders; and the rest.

There they sat, nearly thirty of them, on the rough benches, their faces shading from a pale cream to a deep brown, the little feet bare and swinging, the eyes full of expectation, with here and there a twinkle of mischief, and the hands grasping Webster’s blue-back spelling-book. I loved my school, and the fine faith the children had in the wisdom of their teacher was truly marvellous. We read and spelled together, wrote a little, picked flowers, sang, and listened to stories of the world beyond the hill. At times the school would dwindle away, and I would start out. I would visit Mun Eddings, who lived in two very dirty rooms, and ask why little Lugene, whose flaming face seemed ever ablaze with the dark-red hair uncombed, was absent all last week, or why I missed so often the inimitable rags of Mack and Ed. Then the father, who worked Colonel Wheeler’s farm on shares,* would tell me how the crops needed the boys; and the thin, slovenly mother, whose face was pretty when washed, assured me that Lugene must mind the baby. “But we’ll start them again next week.” When the Lawrences stopped, I knew that the doubts of the old folks about book-learning had conquered again, and so, toiling up the hill, and getting as far into the cabin as possible, I put Cicero “pro Archia Poeta”* into the simplest English with local applications, and usually convinced them—for a week or so.

On Friday nights I often went home with some of the children,—sometimes to Doc Burke’s farm. He was a great, loud, thin Black, ever working, and trying to buy the seventy-five acres of hill and dale where he lived; but people said that he would surely fail, and the “white folks would get it all.” His wife was a magnificent Amazon, with saffron face and shining hair, uncorseted and bare-footed, and the children were strong and beautiful. They lived in a one-and-a-half-room cabin in the hollow of the farm, near the spring. The front room was full of great fat white beds, scrupulously neat; and there were bad chromos on the walls, and a tired centre-table. In
the tiny back kitchen I was often invited to “take out and help” myself to fried chicken and wheat biscuit, “meat” and corn pone, string-beans and berries. At first I used to be a little alarmed at the approach of bedtime in the one lone bedroom, but embarrassment was very deftly avoided. First, all the children nodded and slept, and were stowed away in one great pile of goose feathers; next, the mother and the father discreetly slipped away to the kitchen while I went to bed; then, blowing out the dim light, they retired in the dark. In the morning all were up and away before I thought of awaking. Across the road, where fat Reuben lived, they all went outdoors while the teacher retired, because they did not boast the luxury of a kitchen.

I liked to stay with the Dowells, for they had four rooms and plenty of good country fare. Uncle Bird had a small, rough farm, all woods and hills, miles from the big road; but he was full of tales,—he preached now and then,—and with his children, berries, horses, and wheat he was happy and prosperous. Often, to keep the peace, I must go where life was less lovely; for instance, ’Tildy’s mother was incorrigibly dirty, Reuben’s larder was limited seriously, and herds of untamed insects wandered over the Eddingses’ beds. Best of all I loved to go to Josie’s, and sit on the porch, eating peaches, while the mother bustled and talked: how Josie had bought the sewing-machine; how Josie worked at service in winter, but that four dollars a month was “mighty little” wages; how Josie longed to go away to school, but that it “looked like” they never could get far enough ahead to let her; how the crops failed and the well was yet unfinished; and, finally, how “mean” some of the white folks were.

For two summers I lived in this little world; it was dull and humdrum. The girls looked at the hill in wistful longing, and the boys fretted and haunted Alexandria. Alexandria was “town,”—a straggling, lazy village of houses, churches, and shops, and an aristocracy of Toms, Dicks, and Captains. Cuddled on the hill to the north was the village of the colored folks, who lived in three- or four-room unpainted cottages, some neat and homelike, and some dirty. The dwellings were scattered rather aimlessly, but they centred about the twin temples of the hamlet, the Methodist, and the Hard-Shell Baptist churches. These, in turn, leaned gingerly on a sad-colored schoolhouse. Hither my little world wended its crooked way on Sunday to meet other worlds, and gossip, and wonder, and make the
weekly sacrifice with frenzied priest at the altar of the “old-time
religion.” Then the soft melody and mighty cadences of Negro song
fluttered and thundered.

I have called my tiny community a world, and so its isolation made
it; and yet there was among us but a half-awakened common con-
sciousness, sprung from common joy and grief, at burial, birth, or
wedding; from a common hardship in poverty, poor land, and low
wages; and, above all, from the sight of the Veil that hung between us
and Opportunity. All this caused us to think some thoughts together;
but these, when ripe for speech, were spoken in various languages.
Those whose eyes twenty-five and more years before had seen “the
glory of the coming of the Lord,” saw in every present hindrance or
help a dark fatalism bound to bring all things right in His own good
time. The mass of those to whom slavery was a dim recollection of
childhood found the world a puzzling thing: it asked little of them,
and they answered with little, and yet it ridiculed their offering.
Such a paradox they could not understand, and therefore sank into
listless indifference, or shiftlessness, or reckless bravado. There
were, however, some—such as Josie, Jim, and Ben—to whom War,
Hell, and Slavery were but childhood tales, whose young appetites
had been whetted to an edge by school and story and half-awakened
thought. Ill could they be content, born without and beyond the
World. And their weak wings beat against their barriers,—barriers
of caste, of youth, of life; at last, in dangerous moments, against
everything that opposed even a whim.

The ten years that follow youth, the years when first the realiz-
atation comes that life is leading somewhere,—these were the years
that passed after I left my little school. When they were past, I came
by chance once more to the walls of Fisk University, to the halls of
the chapel of melody. As I lingered there in the joy and pain of
meeting old school-friends, there swept over me a sudden longing
to pass again beyond the blue hill, and to see the homes and
the school of other days, and to learn how life had gone with my
school-children; and I went.

Josie was dead, and the gray-haired mother said simply, “We’ve
had a heap of trouble since you’ve been away.” I had feared for Jim.
With a cultured parentage and a social caste to uphold him, he might
have made a venturesome merchant or a West Point cadet. But here
he was, angry with life and reckless; and when Farmer Durham charged him with stealing wheat, the old man had to ride fast to escape the stones which the furious fool hurled after him. They told Jim to run away; but he would not run, and the constable came that afternoon. It grieved Josie, and great awkward John walked nine miles every day to see his little brother through the bars of Lebanon jail. At last the two came back together in the dark night. The mother cooked supper, and Josie emptied her purse, and the boys stole away. Josie grew thin and silent, yet worked the more. The hill became steep for the quiet old father, and with the boys away there was little to do in the valley. Josie helped them to sell the old farm, and they moved nearer town. Brother Dennis, the carpenter, built a new house with six rooms; Josie toiled a year in Nashville, and brought back ninety dollars to furnish the house and change it to a home.

When the spring came, and the birds twittered, and the stream ran proud and full, little sister Lizzie, bold and thoughtless, flushed with the passion of youth, bestowed herself on the tempter, and brought home a nameless child. Josie shivered and worked on, with the vision of schooldays all fled, with a face wan and tired,—worked until, on a summer’s day, some one married another; then Josie crept to her mother like a hurt child, and slept—and sleeps.

I paused to scent the breeze as I entered the valley. The Lawrences have gone,—father and son forever,—and the other son lazily digs in the earth to live. A new young widow rents out their cabin to fat Reuben. Reuben is a Baptist preacher now, but I fear as lazy as ever, though his cabin has three rooms; and little Ella has grown into a bouncing woman, and is ploughing corn on the hot hillside. There are babies a-plenty, and one half-witted girl. Across the valley is a house I did not know before, and there I found, rocking one baby and expecting another, one of my schoolgirls, a daughter of Uncle Bird Dowell. She looked somewhat worried with her new duties, but soon bristled into pride over her neat cabin and the tale of her thrifty husband, the horse and cow, and the farm they were planning to buy.

My log schoolhouse was gone. In its place stood Progress; and Progress, I understand, is necessarily ugly. The crazy foundation stones still marked the former site of my poor little cabin, and not far away, on six weary boulders, perched a jaunty board house, perhaps twenty by thirty feet, with three windows and a door that locked. Some of the window-glass was broken, and part of an old iron stove
lay mournfully under the house. I peeped through the window half reverently, and found things that were more familiar. The blackboard had grown by about two feet, and the seats were still without backs. The county owns the lot now, I hear, and every year there is a session of school. As I sat by the spring and looked on the Old and the New I felt glad, very glad, and yet—

After two long drinks I started on. There was the great double log-house on the corner. I remembered the broken, blighted family that used to live there. The strong, hard face of the mother, with its wilderness of hair, rose before me. She had driven her husband away, and while I taught school a strange man lived there, big and jovial, and people talked. I felt sure that Ben and 'Tildy would come to naught from such a home. But this is an odd world; for Ben is a busy farmer in Smith County, “doing well, too,” they say, and he had cared for little 'Tildy until last spring, when a lover married her. A hard life the lad had led, toiling for meat, and laughed at because he was homely and crooked. There was Sam Carlon, an impudent old skinflint, who had definite notions about “niggers,” and hired Ben a summer and would not pay him. Then the hungry boy gathered his sacks together, and in broad daylight went into Carlon’s corn; and when the hard-fisted farmer set upon him, the angry boy flew at him like a beast. Doc Burke saved a murder and a lynching that day.

The story reminded me again of the Burkes, and an impatience seized me to know who won in the battle, Doc or the seventy-five acres. For it is a hard thing to make a farm out of nothing, even in fifteen years. So I hurried on, thinking of the Burkes. They used to have a certain magnificent barbarism about them that I liked. They were never vulgar, never immoral, but rather rough and primitive, with an unconventionality that spent itself in loud guffaws, slaps on the back, and naps in the corner. I hurried by the cottage of the misborn Neill boys. It was empty, and they were grown into fat, lazy farm-hands. I saw the home of the Hickmans, but Albert, with his stooping shoulders, had passed from the world. Then I came to the Burkes’ gate and peered through; the inclosure looked rough and untrimmed, and yet there were the same fences around the old farm save to the left, where lay twenty-five other acres. And lo! the cabin in the hollow had climbed the hill and swollen to a half-finished six-room cottage.

The Burkes held a hundred acres, but they were still in debt.
Indeed, the gaunt father who toiled night and day would scarcely be happy out of debt, being so used to it. Some day he must stop, for his massive frame is showing decline. The mother wore shoes, but the lion-like physique of other days was broken. The children had grown up. Rob, the image of his father, was loud and rough with laughter. Birdie, my school baby of six, had grown to a picture of maiden beauty, tall and tawny. “Edgar is gone,” said the mother, with head half bowed,—“gone to work in Nashville; he and his father couldn’t agree.”

Little Doc, the boy born since the time of my school, took me horseback down the creek next morning toward Farmer Dowell’s. The road and the stream were battling for mastery, and the stream had the better of it. We splashed and waded, and the merry boy, perched behind me, chattered and laughed. He showed me where Simon Thompson had bought a bit of ground and a home; but his daughter Lana, a plump, brown, slow girl, was not there. She had married a man and a farm twenty miles away. We wound on down the stream till we came to a gate that I did not recognize, but the boy insisted that it was “Uncle Bird’s.” The farm was fat with the growing crop. In that little valley was a strange stillness as I rode up; for death and marriage had stolen youth and left age and childhood there. We sat and talked that night after the chores were done. Uncle Bird was grayer, and his eyes did not see so well, but he was still jovial. We talked of the acres bought,—one hundred and twenty-five,—of the new guest-chamber added, of Martha’s marrying. Then we talked of death: Fanny and Fred were gone; a shadow hung over the other daughter, and when it lifted she was to go to Nashville to school. At last we spoke of the neighbors, and as night fell, Uncle Bird told me how, on a night like that, ’Thenie came wandering back to her home over yonder, to escape the blows of her husband. And next morning she died in the home that her little bow-legged brother, working and saving, had bought for their widowed mother.

My journey was done, and behind me lay hill and dale, and Life and Death. How shall man measure Progress there where the dark-faced Josie lies? How many heartfuls of sorrow shall balance a bushel of wheat? How hard a thing is life to the lowly, and yet how human and real! And all this life and love and strife and failure,—is it the twilight of nightfall or the flush of some faint-dawning day?

Thus sadly musing, I rode to Nashville in the Jim Crow car.*

*Of the Meaning of Progress
South of the North, yet north of the South, lies the City of a Hundred Hills, peering out from the shadows of the past into the promise of the future. I have seen her in the morning, when the first flush of day had half-roused her; she lay gray and still on the crimson soil of Georgia; then the blue smoke began to curl from her chimneys, the tinkle of bell and scream of whistle broke the silence, the rattle and roar of busy life slowly gathered and swelled, until the seething whirl of the city seemed a strange thing in a sleepy land.

Once, they say, even Atlanta slept dull and drowsy at the foot-hills of the Alleghanies, until the iron baptism of war awakened her with its sullen waters, aroused and maddened her, and left her listening to the sea. And the sea cried to the hills and the hills answered the sea, till the city rose like a widow and cast away her weeds, and toiled for her daily bread; toiled steadily, toiled cunningly,—perhaps with some bitterness, with a touch of réclame,*—and yet with real earnestness, and real sweat.

It is a hard thing to live haunted by the ghost of an untrue dream; to see the wide vision of empire fade into real ashes and dirt; to feel the pang of the conquered, and yet know that with all the Bad that
fell on one black day, something was vanquished that deserved to live, something killed that in justice had not dared to die; to know that with the Right that triumphed, triumphed something of Wrong, something sordid and mean, something less than the broadest and best. All this is bitter hard; and many a man and city and people have found in it excuse for sulking, and brooding, and listless waiting.

Such are not men of the sturdier make; they of Atlanta turned resolutely toward the future; and that future held aloft vistas of purple and gold:—Atlanta, Queen of the cotton kingdom; Atlanta, Gateway to the Land of the Sun; Atlanta, the new Lachesis, spinner of web and woof for the world. So the city crowned her hundred hills with factories, and stored her shops with cunning handiwork, and stretched long iron ways to greet the busy Mercury in his coming. And the Nation talked of her striving.

Perhaps Atlanta was not christened for the winged maiden of dull Bœotia,* you know the tale,—how swarthy Atalanta,* tall and wild, would marry only him who out-raced her; and how the wily Hippomenes laid three apples of gold in the way. She fled like a shadow, paused, startled over the first apple, but even as he stretched his hand, fled again; hovered over the second, then, slipping from his hot grasp, flew over river, vale, and hill; but as she lingered over the third, his arms fell round her, and looking on each other, the blazing passion of their love profaned the sanctuary of Love, and they were cursed. If Atlanta be not named for Atalanta, she ought to have been.

Atalanta is not the first or the last maiden whom greed of gold has led to defile the temple of Love; and not maids alone, but men in the race of life, sink from the high and generous ideals of youth to the gambler’s code of the Bourse;* and in all our Nation’s striving is not the Gospel of Work befouled by the Gospel of Pay? So common is this that one-half think it normal; so unquestioned, that we almost fear to question if the end of racing is not gold, if the aim of man is not rightly to be rich. And if this is the fault of America, how dire a danger lies before a new land and a new city, lest Atlanta, stooping for mere gold, shall find that gold accursed!

It was no maiden’s idle whim that started this hard racing; a fearful wilderness lay about the feet of that city after the War,—feudalism, poverty, the rise of the Third Estate,* serfdom, the re-birth of Law and Order, and above and between all, the Veil of Race. How heavy a
journey for weary feet! what wings must Atalanta have to flit over all
this hollow and hill, through sour wood and sullen water, and by the
red waste of sun-baked clay! How fleet must Atalanta be if she will
not be tempted by gold to profane the Sanctuary!

The Sanctuary of our fathers has, to be sure, few Gods,—some
sneer, “all too few.” There is the thrifty Mercury of New England,
Pluto of the North, and Ceres of the West; and there, too, is the half-
forgotten Apollo of the South, under whose ægis the maiden ran,—
and as she ran she forgot him, even as there in Bœotia Venus was
forgot. She forgot the old ideal of the Southern gentleman,—that
new-world heir of the grace and courtliness of patrician, knight,
and noble; forgot his honor with his foibles, his kindliness with his
carelessness, and stooped to apples of gold,—to men busier and
sharper, thriftier and more unscrupulous. Golden apples are beauti-
ful—I remember the lawless days of boyhood, when orchards in
crimson and gold tempted me over fence and field—and, too, the
merchant who has dethroned the planter is no despicable parvenu.*

Work and wealth are the mighty levers to lift this old new land; thrift
and toil and saving are the highways to new hopes and new possi-
bilities; and yet the warning is needed lest the wily Hippomenes
tempt Atalanta to thinking that golden apples are the goal of racing,
and not mere incidents by the way.

Atlanta must not lead the South to dream of material prosperity as
the touchstone of all success; already the fatal might of this idea is
beginning to spread; it is replacing the finer type of Southerner with
vulgar money-getters; it is burying the sweeter beauties of Southern
life beneath pretence and ostentation. For every social ill the panacea
of Wealth has been urged,—wealth to overthrow the remains of the
slave feudalism; wealth to raise the “cracker” Third Estate; wealth to
employ the black serfs, and the prospect of wealth to keep them work-
ing; wealth as the end and aim of politics, and as the legal tender for
law and order; and, finally, instead of Truth, Beauty, and Goodness,
wealth as the ideal of the Public School.

Not only is this true in the world which Atlanta typifies, but it is
threatening to be true of a world beneath and beyond that world,—
the Black World beyond the Veil. To-day it makes little difference to
Atlanta, to the South, what the Negro thinks or dreams or wills. In
the soul-life of the land he is to-day, and naturally will long remain,
unthought of, half forgotten; and yet when he does come to think
and will and do for himself,—and let no man dream that day will never come,—then the part he plays will not be one of sudden learning, but words and thoughts he has been taught to lisp in his race-childhood. To-day the ferment of his striving toward self-realization is to the strife of the white world like a wheel within a wheel: beyond the Veil are smaller but like problems of ideals, of leaders and the led, of serfdom, of poverty, of order and subordination, and, through all, the Veil of Race. Few know of these problems, few who know notice them; and yet there they are, awaiting student, artist, and seer,—a field for somebody sometime to discover. Hither has the temptation of Hippomenes penetrated; already in this smaller world, which now indirectly and anon directly must influence the larger for good or ill, the habit is forming of interpreting the world in dollars. The old leaders of Negro opinion, in the little groups where there is a Negro social consciousness, are being replaced by new; neither the black preacher nor the black teacher leads as he did two decades ago. Into their places are pushing the farmers and gardeners, the well-paid porters and artisans, the businessmen,—all those with property and money. And with all this change, so curiously parallel to that of the Other-world, goes too the same inevitable change in ideals. The South laments to-day the slow, steady disappearance of a certain type of Negro,—the faithful, courteous slave of other days, with his incorruptible honesty and dignified humility. He is passing away just as surely as the old type of Southern gentleman is passing, and from not dissimilar causes,—the sudden transformation of a fair far-off ideal of Freedom into the hard reality of bread-winning and the consequent deification of Bread.

In the Black World, the Preacher and Teacher embodied once the ideals of this people,—the strife for another and a juster world, the vague dream of righteousness, the mystery of knowing; but to-day the danger is that these ideals, with their simple beauty and weird inspiration, will suddenly sink to a question of cash and a lust for gold. Here stands this black young Atalanta, girding herself for the race that must be run; and if her eyes be still toward the hills and sky as in the days of old, then we may look for noble running; but what if some ruthless or wily or even thoughtless Hippomenes lay golden apples before her? What if the Negro people be wooed from a strife for righteousness, from a love of knowing, to regard dollars as the be-all and end-all of life? What if to the Mammonism
of America be added the rising Mammonism of the re-born South, and the Mammonism* of this South be reinforced by the budding Mammonism of its half-awakened black millions? Whither, then, is the new-world quest of Goodness and Beauty and Truth gone glimmering? Must this, and that fair flower of Freedom which, despite the jeers of latter-day striplings, sprung from our fathers’ blood, must that too degenerate into a dusty quest of gold,—into lawless lust with Hippomenes?

The hundred hills of Atlanta are not all crowned with factories. On one, toward the west, the setting sun throws three buildings in bold relief against the sky. The beauty of the group lies in its simple unity:—a broad lawn of green rising from the red street with mingled roses and peaches; north and south, two plain and stately halls; and in the midst, half hidden in ivy, a larger building, boldly graceful, sparingly decorated, and with one low spire. It is a restful group,—one never looks for more; it is all here, all intelligible. There I live, and there I hear from day to day the low hum of restful life. In winter’s twilight, when the red sun glows, I can see the dark figures pass between the halls to the music of the night-bell. In the morning, when the sun is golden, the clang of the day-bell brings the hurry and laughter of three hundred young hearts from hall and street, and from the busy city below,—children all dark and heavy-haired,—to join their clear young voices in the music of the morning sacrifice. In a half-dozen class-rooms they gather then,—here to follow the love-song of Dido, here to listen to the tale of Troy divine; there to wander among the stars, there to wander among men and nations,—and elsewhere other well-worn ways of knowing this queer world. Nothing new, no time-saving devices,—simply old time-glorified methods of delving for Truth, and searching out the hidden beauties of life, and learning the good of living. The riddle of existence is the college curriculum that was laid before the Pharaohs, that was taught in the groves by Plato, that formed the trivium and quadrivium,* and is to-day laid before the freedmen’s sons by Atlanta University. And this course of study will not change; its methods will grow more deft and effectual, its content richer by toil of scholar and sight of seer; but the true college will ever have one goal,—not to earn meat, but to know the end and aim of that life which meat nourishes.
The vision of life that rises before these dark eyes has in it nothing mean or selfish. Not at Oxford or at Leipsic, not at Yale or Columbia, is there an air of higher resolve or more unfettered striving; the determination to realize for men, both black and white, the broadest possibilities of life, to seek the better and the best, to spread with their own hands the Gospel of Sacrifice,—all this is the burden of their talk and dream. Here, amid a wide desert of caste and proscription, amid the heart-hurting slights and jars and vagaries of a deep race-dislike, lies this green oasis, where hot anger cools, and the bitterness of disappointment is sweetened by the springs and breezes of Parnassus; and here men may lie and listen, and learn of a future fuller than the past, and hear the voice of Time:

“Entbehren sollst du, sollst entbehren.”*

They made their mistakes, those who planted Fisk and Howard and Atlanta before the smoke of battle had lifted; they made their mistakes, but those mistakes were not the things at which we lately laughed somewhat uproariously. They were right when they sought to found a new educational system upon the University: where, forsooth, shall we ground knowledge save on the broadest and deepest knowledge? The roots of the tree, rather than the leaves, are the sources of its life; and from the dawn of history, from Academus to Cambridge,* the culture of the University has been the broad foundation-stone on which is built the kindergarten’s A B C.

But these builders did make a mistake in minimizing the gravity of the problem before them; in thinking it a matter of years and decades; in therefore building quickly and laying their foundation carelessly, and lowering the standard of knowing, until they had scattered haphazard through the South some dozen poorly equipped high schools and miscalled them universities. They forgot, too, just as their successors are forgetting, the rule of inequality:—that of the million black youth, some were fitted to know and some to dig; that some had the talent and capacity of university men, and some the talent and capacity of blacksmiths; and that true training meant neither that all should be college men nor all artisans, but that the one should be made a missionary of culture to an untaught people, and the other a free workman among serfs. And to seek to make the blacksmith a scholar is almost as silly as the
more modern scheme of making the scholar a blacksmith; almost, but not quite.

The function of the university is not simply to teach bread-winning, or to furnish teachers for the public schools, or to be a centre of polite society; it is, above all, to be the organ of that fine adjustment between real life and the growing knowledge of life, an adjustment which forms the secret of civilization. Such an institution the South of to-day sorely needs. She has religion, earnest, bigoted:—religion that on both sides the Veil often omits the sixth, seventh, and eighth commandments, but substitutes a dozen supplementary ones. She has, as Atlanta shows, growing thrift and love of toil; but she lacks that broad knowledge of what the world knows and knew of human living and doing, which she may apply to the thousand problems of real life to-day confronting her. The need of the South is knowledge and culture,—not in dainty limited quantity, as before the war, but in broad busy abundance in the world of work; and until she has this, not all the Apples of Hesperides, be they golden and bejewelled, can save her from the curse of the Bœotian lovers.

The Wings of Atalanta are the coming universities of the South. They alone can bear the maiden past the temptation of golden fruit. They will not guide her flying feet away from the cotton and gold; for—ah, thoughtful Hippomenes!—do not the apples lie in the very Way of Life? But they will guide her over and beyond them, and leave her kneeling in the Sanctuary of Truth and Freedom and broad Humanity, virgin and undefiled. Sadly did the Old South err in human education, despising the education of the masses, and niggardly in the support of colleges. Her ancient university foundations dwindled and withered under the foul breath of slavery; and even since the war they have fought a failing fight for life in the tainted air of social unrest and commercial selfishness, stunted by the death of criticism, and starving for lack of broadly cultured men. And if this is the white South’s need and danger, how much heavier the danger and need of the freedmen’s sons! how pressing here the need of broad ideals and true culture, the conservation of soul from sordid aims and petty passions! Let us build the Southern university—William and Mary, Trinity, Georgia, Texas, Tulane, Vanderbilt, and the others—fit to live: let us build, too, the Negro universities:—
Fisk, whose foundation was ever broad; Howard, at the heart of the Nation; Atlanta at Atlanta, whose ideal of scholarship has been held above the temptation of numbers. Why not here, and perhaps elsewhere, plant deeply and for all time centres of learning and living, colleges that yearly would send into the life of the South a few white men and a few black men of broad culture, catholic tolerance, and trained ability, joining their hands to other hands, and giving to this squabble of the Races a decent and dignified peace?

Patience, Humility, Manners, and Taste, common schools and kindergartens, industrial and technical schools, literature and tolerance,—all these spring from knowledge and culture, the children of the university. So must men and nations build, not otherwise, not upside down.

Teach workers to work,—a wise saying; wise when applied to German boys and American girls; wiser when said of Negro boys, for they have less knowledge of working and none to teach them. Teach thinkers to think,—a needed knowledge in a day of loose and careless logic; and they whose lot is gravest must have the carefiul training to think aright. If these things are so, how foolish to ask what is the best education for one or seven or sixty million souls! shall we teach them trades, or train them in liberal arts? Neither and both: teach the workers to work and the thinkers to think; make carpenters of carpenters, and philosophers of philosophers, and fops of fools. Nor can we pause here. We are training not isolated men but a living group of men,—nay, a group within a group. And the final product of our training must be neither a psychologist nor a brick-mason, but a man. And to make men, we must have ideals, broad, pure, and inspiring ends of living,—not sordid money-getting, not apples of gold. The worker must work for the glory of his handiwork, not simply for pay; the thinker must think for truth, not for fame. And all this is gained only by human strife and longing; by ceaseless training and education; by founding Right on righteousness and Truth on the unhampered search for Truth; by founding the common school on the university, and the industrial school on the common school; and weaving thus a system, not a distortion, and bringing a birth, not an abortion.

When night falls on the City of a Hundred Hills, a wind gathers
itself from the seas and comes murmuring westward. And at its bidding, the smoke of the drowsy factories sweeps down upon the mighty city and covers it like a pall, while yonder at the University the stars twinkle above Stone Hall. And they say that yon gray mist is the tunic of Atalanta pausing over her golden apples. Fly, my maiden, fly, for yonder comes Hippomenes!