

Good Standing in Honors

Foundation: Honors Integrity

Good Standing in the Honors Program is based on a foundation of academic integrity and the pillars of academic engagement and co-curricular engagement. An ethical community respects the principles of fairness, civility and respect, and honesty. As a tight-knit, interconnected Honors community, academic honesty is of utmost importance to us all, in order to support individual student development as well as to maintain a spirit of fairness, trust, and respect.



As such, the Honors Program holds dear [Baruch's statement on academic integrity](#) and the [Macaulay Integrity Pledge](#) which help students consider what it means to be an honorable person. Scholars in our program take a pledge to engage, think and learn. Violation of Baruch or Macaulay's integrity codes will result in review of status in the Honors Program and are grounds for dismissal.

Pillar One: Academic Engagement

Academic Engagement is more than receipt of good grades. Using the holistic puzzle model, Honors Scholars create an education by engaging in curricular and co-curricular experiences. As a minimum for good standing in the Honors program, scholars must:

- Maintain the required GPA (as of Fall 2019):
 - For Macaulay Scholars: achieve a semester GPA of 3.3 in each of the first three semesters (through the 45th credit) and a GPA of 3.5 in each succeeding semester. In order to also receive college honors at the time of graduation, Macaulay scholars must have a cumulative GPA of 3.5 at the end of their final semester.
 - For Baruch and Provost Scholars: achieve a cumulative minimum GPA of 3.3 (in the first 59 credits) and 3.5 (after 59 credits).
- Make sufficient academic progress in Honors courses to graduate with College Honors
 - Students need to take one to two Honors courses per semester in order to complete 10 Honors courses prior to graduation, including an Honors thesis or capstone. Students should plan ahead to find Honors courses that will work for their degree; for example, most Honors courses are at the lower levels or in the Pathways general education core. Students are recommended to meet with their Honors advisor in the second semester of their Junior year for an audit of remaining Honors requirements. Macaulay Scholars are required to write a thesis in their major area of study, if available.

Pillar Two: Co-curricular Engagement

Good standing in Honors also requires active participation in a vibrant co-curriculum. Building on and connecting to the academic experience, Scholars complete co-curricular service, arts and culture exploration, global experiences, and research and creative inquiry. To remain in good standing, Scholars must make sufficient progress in Honors co-curricular experiences to graduate with Baruch College Honors.



Service Learning

As part of the Honors Program's philosophy to promote leadership for the purpose of social change, Scholars complete community service in their respective communities. In a mutually beneficial relationship, service provides a path of personal growth for students and a way to enhance our communities.

Except in the Freshman year, Scholars are required to complete *15 hours of service per academic year* and write a short, thoughtful reflection on the experience, as outlined in the Verification of Service form. First-year Baruch students complete 8 hours during the spring term.

Arts and Culture Exploration

Cultural event requirements allow students to explore various modes of aesthetic expression. Scholars in New York City have unparalleled access to cultural experiences envied throughout the world. For good standing in Honors, Scholars must attend at least *one cultural event per semester*. Students submit an artifact and short reflection online; see the [Honors webpage](#) for more information. Macaulay seminars fulfill this requirement during the first two years, so Macaulay Scholars only submit documentation during their Junior and Senior year.

Study away or internship

For good standing, Macaulay Scholars are required to complete and document a study abroad or internship experience. All Scholars in the Honors Program are strongly encouraged to do both.

Documentation of co-curricular requirements

In order to receive credit for an arts and culture event or community service hours, documentation with reflection must be submitted by the deadline. Students are encouraged to submit documentation within two weeks of completion of the requirement. See the Honors webpage for additional information.

Deadlines

Arts and Culture events: due the last day of classes each Fall and Spring semester.

Community Service: due May 1st (Exception: students graduating in the Fall semester must submit their service hours by the last day of Fall classes).

Students may participate in activities during the summer; activities will be counted towards past due requirements or the upcoming fall.

Review of Good Standing

Honors reviews students at the end of each semester for academic progress, taking a holistic snapshot of the student. Students are encouraged to work closely with their Honors advisors in case of problems that can affect good standing in Honors. Scholars are in good standing in Honors when they have completed the curricular and co-curricular requirements outlined above in a timely fashion. Students falling below the requisite GPA or past due on requirements may be given a warning, placed on Required Academic Support status, be ineligible for opportunities funding, have registration privileges frozen, and/or not graduate with Baruch College Honors or the Macaulay diploma.

Honors Required Academic Support status

The purpose of Honors Required Academic Support status is to offer the Scholar additional support to foster development so that the student may achieve good standing. Scholars on Required Academic Support status are typically required to meet with their Honors advisor every two weeks. Academic Support advisement includes student reflection, goal setting, and regular communication with your advisor. Factors considered during academic review include:

- Number of semesters to achieve target GPA
- Trajectory of grades
- Prior Required Academic Support status
- Degree to which student has identified and addressed challenge(s)
- Progress with degree requirements (number of courses per semester, type, etc.)
- Current and prior effort, as demonstrated by course selection, co-curricular pursuits, tutoring, Community Service/Arts and Culture Event documentation, communication with advisor, etc.
- Macaulay policies (for MHC Scholars)
- The schedule of required meetings for students receiving a warning is more flexible than Required Academic Support status, potentially meeting less frequently (e.g. once per month rather than biweekly). Students on warning may also access opportunities funds and grants. Students on Required Academic Support status are not eligible for funding and opportunities funds access.

Graduating with College Honors

Scholars in good standing for Honors are eligible to graduate with Baruch College Honors. Scholars who have completed all other requirements but fall a little below the 3.5 cumulative GPA due to challenging circumstances may appeal to graduate with a Macaulay diploma and/or Baruch College Honors with the Director of the Baruch Honors Program.

Dismissal

Good standing in Honors is based on these three principles--integrity and academic and co-curricular engagement. In order to be in good standing in the Honors Program, Scholars must:

1. Uphold high standards of academic integrity
2. Achieve academic excellence, which includes:
 - Achieve the requisite GPA:
 - For Macaulay Scholars: achieve a semester GPA of 3.3 in each of the first three semesters (through the 45th credit) and a GPA of 3.5 in each succeeding semester.
 - For Baruch and Provost Scholars: achieve a cumulative minimum GPA of 3.3 (in the first 59 credits) and 3.5 (after 59 credits)
 - Making sufficient progress in Honors courses to graduate with College Honors, including successful completion of all four Macaulay Seminars in the first two years and completion of an Honors capstone or thesis
3. Pursue co-curricular engagement:
 - Complete and document co-curricular experiences (for community service, arts and culture event attendance, and internship and study abroad) in a thoughtful and timely fashion

If a student does not meet these requirements, they are not in good academic standing in the Honors Program and subject to dismissal from the Honors program. Scholars dismissed from Honors will have the opportunity to appeal within ten (10) business days upon receipt of their dismissal letter. The dismissal letter will include further details for how to submit an appeal to the appeals committee. Students may appeal dismissal only once; a second dismissal is final.