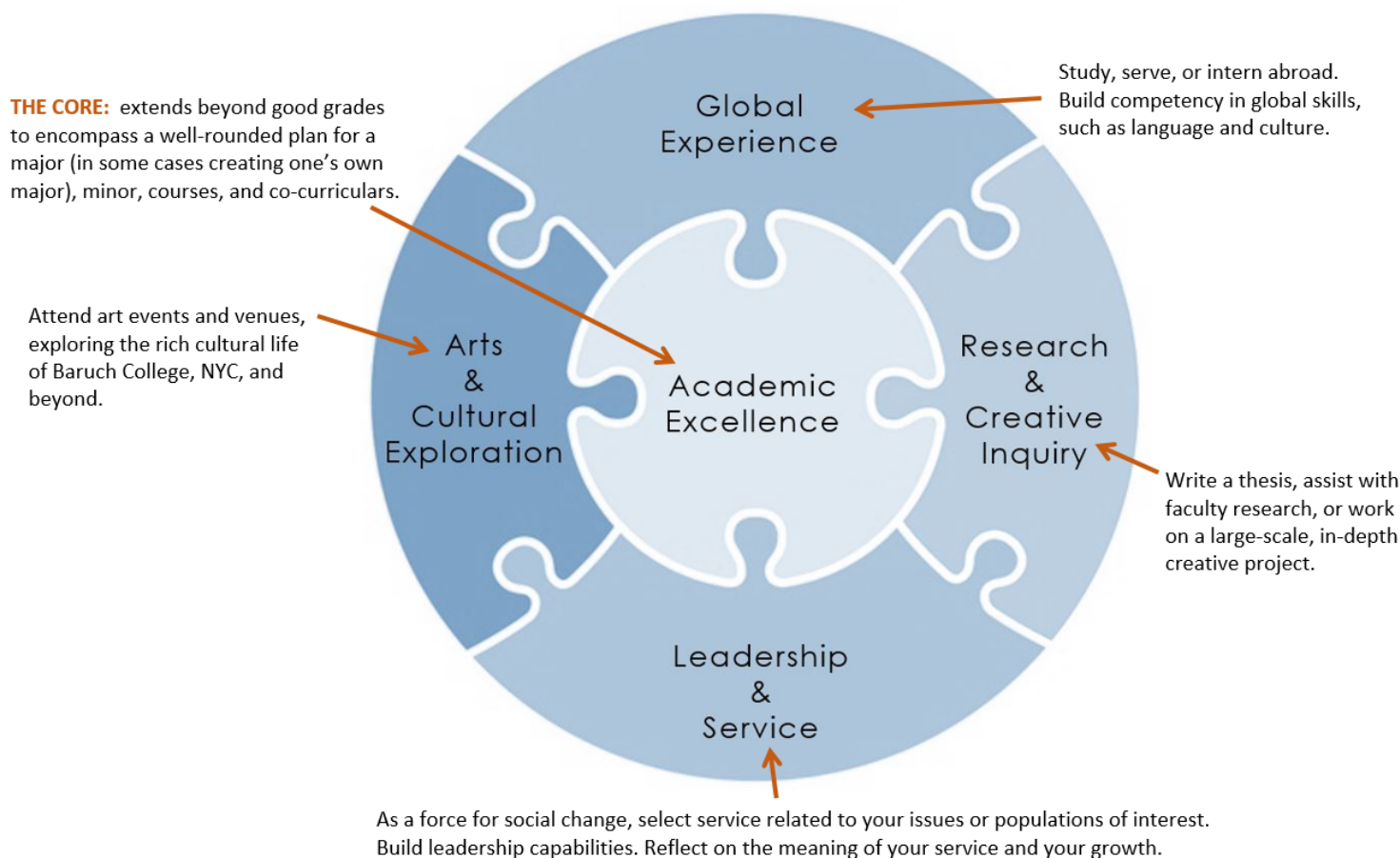


An Honors Education

An Honors education is a holistic experience that extends beyond the ten Honors course requirement to help students craft a plan for their own academic, personal and professional development. The core of the program is your assigned Honors advisor, who helps you work on five critical experiences: academic excellence, global experience, leadership and service, arts exploration, and research/creative inquiry. We encourage you to explore various modes of aesthetic expression. Our scholars explore the world by studying, serving, or interning abroad or away.

Honors is committed to enhancing leadership capabilities in every Scholar and uses the Social Change Model of Leadership development, which “approaches leadership as a purposeful, collaborative, values-based process that results in positive social change.” As an honors student, you are expected to be active and highly engaged in the classroom and within the communities you belong to (Baruch, Honors, and beyond). As a tight-knit community, academic honesty is of utmost importance to us all, for your own development and in the spirit of fairness and respect. As such, we expect you to practice academic integrity (see Baruch’s [statement on academic integrity](#).)



Suggested Reading

Bain, K. (2012). *What the Best College Students Do*. Cambridge, Massachusetts; London, England: Harvard University Press. (Paper and eBook versions are available from the Baruch Library.)

Honors Advisement

Your assigned Honors Advisor helps you build your academic experience, encouraging you to connect the puzzle pieces of your education through your college narrative. While you are a self-directed learner, your advisor is here to help you plan your development. Your advisor will both challenge and support you. Advisement is a shared responsibility between the Scholar and Honors Advisors.

Student Responsibilities

- Get to know your advisor.
- Understand academic policies, procedures, and all Honors requirements to remain in [good standing](#).
- Come prepared to advising appointments by bringing appropriate materials, identifying course choices from among your requirements, and identifying questions you want answered.
- Reflect on your academic and co-curricular experiences in your Honors assignments, such as community service responses and arts and cultural event reflections.
- Check your Baruch email on a regular basis. You will be responsible for reading the information sent to you.
- File your FAFSA and TAP application every academic year.

Advisor Responsibilities

- Get to know your advisee.
- Understand academic policies, expectations, and all Honors requirements. Collaborate and communicate with students to meet or exceed these standards.
- Support students as they take ownership of their education. Help create a meaningful program of study, including undergraduate research.
- Be knowledgeable of campus resources that are available to students and supports their personal, professional, and academic development.
- Serve as an “opportunities matchmaker,” by sharing opportunities, expanding students’ awareness of potential opportunities available in college, NYC, and the global community.
- Respond in timely fashion to inquiries, typically within 2-3 business days during normal traffic periods.

Requirements	Year 1	Year 2	Year 3	Year 4
<u>10 Honors courses</u> <ul style="list-style-type: none"> • Great works • Honors capstone • 1-2 each semester 				
<u>30 hours of service</u> <ul style="list-style-type: none"> • 10 hours/year minimum • First 3 years • Written reflection 				
<u>Study abroad and/or Internship</u> <ul style="list-style-type: none"> • Evaluation required • Apply for grants 				
<u>Arts event/venue</u> <ul style="list-style-type: none"> • 1 each fall/spring • Written reflection 	ARTS	Baruch and Provost Scholars only ARTS	ARTS	ARTS

The Honors Webpage

National & Prestigious Fellowships

Study Abroad