**Credit Recovery**

New Credit Recovery Policy is Implemented

By Jennifer Simon  
Reporter

Senior Briana Torres said that without PM school she wouldn’t be able to make up credits in order to graduate on time. Torres is one of the 354 Murrow students who are in PM school, a credit recovery program which provides students a chance to make up credits that they have failed. However, credit recovery will be harder after the Department of Education announced that they are placing tougher guidelines on it.

“It will bring more frustration and hassles to the students who will be making up credits next year,” said Torres.

After announcing a new credit recovery policy in February, the DOE now requires all students to attend two-thirds of the classes and can only make up to 3 credits for each class they had failed in the same cycle. They are doing this to decrease credit recovery abuse in NYC high school which will take effect July 1st.

Mr. Allen Barge, interim-acting Principal, says the “Pack a Backpack” project began at Edward R. Murrow High School. The students and staff of Murrow rallied together in efforts to aid the students of Henryville, Indiana’s elementary and middle/high schools, which were almost completely wiped out by devastating tornadoes earlier in the month.

In the town of Henryville, Indiana, Henryville High School is the only high school. On March 2nd, the school was almost completely wiped out by a series of tornadoes.

The extensive damage done to the schools by the tornadoes will cost a great deal of money to repair, but Ms. Crivelli said she felt that sending money to the students in Henryville was a bit too impersonal.

“The students pack their bags with supplies

“Ife we’re ever in a situation like that, it would feel good to know that there are others out there that care enough to help in any way they can,” said Boone.

Students pack their bags with supplies

“arly morning before school, I suddenly saw smoke start to fill the bus,” said Caruso. “The bus driver went to get off the bus and took the fire extinguisher with him. Out of nowhere, he said for everyone to get off the bus and at that time it became evident that there was a fire starting on the bus,”

According to Caruso, the procedure going off the bus had to occur through the front door because the fire was in the back.

“When the bus driver said to evacuate the bus, me and the rest of the front rows went through the first door and hopped over the railing that was outside of the expressway,” said Caruso. “We then walked along the grass to make sure cars passing by didn’t hit us.”

A fire on Bus B left the following effect on the bus.

By Faina Gordover, Sarah Aviles, and Jennifer Simon  
Co-Editor in Chief and Reporters

**Bus on Fire**

While none of the students were hurt, 20 instruments were damaged from the fire and 20 instruments melted. Fortunately, Deep Run High School in Virginia loaned their instruments for the competition and two buses ahead of the students offered to drive them to the hotel.

“It was an extraordinary act of kindness,” said teacher Don Christensen.

Senior Lisa Warner’s flute was in one of the top compartments of the bus so she was one of the students who had to use a borrowed instrument. “I had to make many adjustments when playing,” she said. “Also, the smell of smoke from my concert attire and my music folder, made it very hard to breathe, which forced me to skip some measures that consisted of high notes that were nearly impossible to play at that time.”

The students had to make the most of this experience and they did. Symphonic Band won a “superior rating” first place, jazz band won “superior rating” first place and Madrigal Chorus won “Excellent” first place.

Their most important award however, was the Esprit de Corps for Most Spirited High School—a large trophy that meant a lot to the students and teachers.

“You’d never think something like this could happen to you personally, but it does and it did,” said Warner. “Overall, we did an absolutely amazing job and I was so proud of how well we did even after going through this horrible event.”

**Packing Up Help**

‘Pack-A-Backpack’ Project is a Success

By Sasha Williams  
Reporter

All it takes is a backpack to help a child in need.

When Physical Education teacher Ms. Theresa Ann Crivelli heard about the devastation in the Mid-West caused by rash of tornadoes, her heart went out to the victims and felt something needed to be done in order to help.

“I thought, what can we do at our school that could let those kids know there were other people that knew about this, but more importantly, other students that knew about this,” said Ms. Crivelli.

Thus, on March 12th, the “Pack a Backpack” project began at Edward R. Murrow High School. The students and staff of Murrow rallied together in efforts to aid the students of Henryville, Indiana’s elementary and middle/high schools, which were almost completely wiped out by devastating tornadoes earlier in the month.

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They are doing this to decrease credit recovery abuse in students to attend two-thirds of the classes and pass their classes.

The Department of Education, said Mr. Barge.

Ms. Siegel-Graf said that it will affect the students and staff, Ms. Crivelli shipped 179 backpacks, and 59 moving boxes on March 30th, all filled with school supplies, Murrow gear, photos, money, letters, teacher supplies, and reading books for elementary through high school students.

Senior Romario Brathwaite said he believed the concept of packing a backpack was a great idea and felt that it should be really helpful to the students in the Mid-West.

“I feel bad,” said Brathwaite. “I completely forgot to bring something for the backpacks, but I think it’s a great idea to do something for those who lost everything.”

Sophomore Matthew Boone had a similar reaction when asked what he thought about the Pack a Backpack project.

“If I were ever in a situation like that, it would feel great to know that there are others out there that care enough to help in any way they can,” said Boone.